

Child Care

REVISION LIST – YEAR 10 MOCK EXAMS



For your Year 10 mock exams, you will be completing the following exams in our subject:

| Paper | Time | Marks Available |
|---|-----------|-----------------|
| Child development and care in the early years | 1.5 hours | 81 |

To support you in preparing for these exams, you should revise the following aspects of the course:

| Topic/ Theme | Started Revision |
|---|------------------|
| <p>Content area 1. Child Development</p> <p>Physical development</p> <ul style="list-style-type: none">• Fine motor skills• Gross motor skills <p>Communication and language</p> <ul style="list-style-type: none">• Talking.• Communicating <p>Social and emotional</p> <ul style="list-style-type: none">• Relationships with others• Managing feelings <p>Cognitive development</p> <ul style="list-style-type: none">• Thinking• Remembering• Understanding concepts | |
| <p>Content area 2. Factors that influence the child's development</p> <ul style="list-style-type: none">• Nature and Nurture• Transitions• Biological• Environmental• Socio-economic• Stimulation and play | |
| <p>Content area 3. Care routines, play and activities to support the child</p> <ul style="list-style-type: none">• Basic care routines• Physiological needs• Physical play• Creative play• Imaginative play• Sensory play• Safety needs | |
| <p>Content area 4. Early years provision</p> <ul style="list-style-type: none">• Types of settings• The purpose of an early years provision• Areas of learning and development and the early learning goals | |

Maximising Our Potential

Confidence

Respect

Aspiration

Resilience

Kindness

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|---|------------------|
| Content area 1. Child Development Physical development <ul style="list-style-type: none">• Fine motor skills• Gross motor skills Communication and language <ul style="list-style-type: none">• Talking.• Communicating Social and emotional <ul style="list-style-type: none">• Relationships with others• Managing feelings Cognitive development <ul style="list-style-type: none">• Thinking• Remembering• Understanding concepts | |

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