



# YEAR 11 GCSE HANDBOOK

AT KIRKBY HIGH SCHOOL



Student Name: \_\_\_\_\_

Form: \_\_\_\_\_

## INFORMATION AND REVISION SUPPORT

Allow teachers to teach,  
and students to learn

Do things first time,  
every time

Be prepared to learn, with  
the correct equipment

Be respectful to others  
and our environment

Do all things to the best of  
my ability

### *Maximising our Potential*

*Confidence*

*Resilience*

*Aspiration*

*Kindness*

*Respect*

## **Introduction**

The final few months of Year 11 are crucial and can sometimes be an anxious time for students and parents. During this time, courses are being completed, coursework deadlines are looming, and revision plans are constructed.

Our aim is to ensure that your child is fully prepared for future learning. This is always a busy time for students.

To ensure everyone can maximise their potential, the following are essential:

- Motivation and a positive attitude
- Planning and organisation
- Support and understanding

Thorough revision is key, not only to revisit previous learning, but also to identify areas in each subject which have not been thoroughly understood.

There will be many opportunities in school to help with any concerns, but it is vital to start work early and plan carefully, thus avoiding the additional stress of last-minute panic. It may be worth remembering that examinations are devised to help students show what they can do and what they know, not to try to trick or disadvantage them.

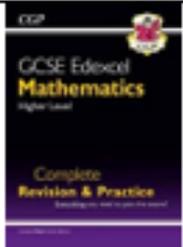
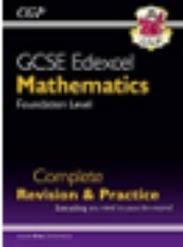
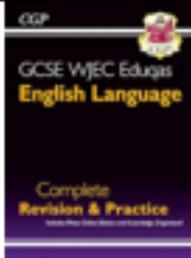
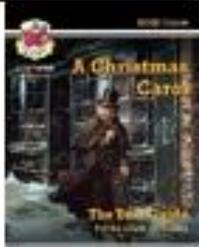
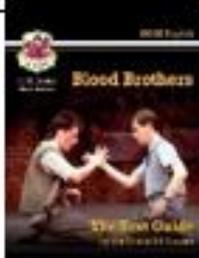
This booklet is to provide information and suggestions to students, parents and carers about how to prepare for the exams and achieve the best possible outcomes.

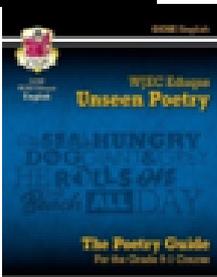
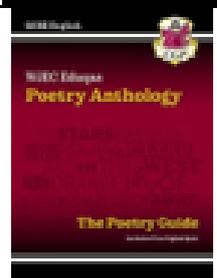
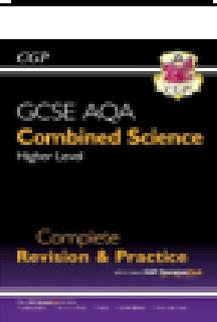
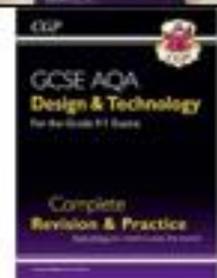
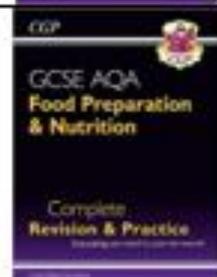
# GCSE Exam Overview

Subject	GCSE Components 2025-2026	Important Deadlines and Guidance
<b>Art and design (AQA)</b>	60% coursework 40% exam (10 hours)	Coursework deadline = May 26
<b>Drama (AQA)</b>	Term 1: Component 2 – Devised Performance (10%) With performance log (30%) Term 2: Component 3 – Scripted performance (20%) T3 – External written examination. (1hr.45mins)(40%)	Component 2 = December 25  Component 3 Performance exam - March 26  Component 1 May 26
<b>Music (Eduqas)</b>	40% Listening exam at the end of Y11 (June) 1 hr 15 mins 30% performances (one solo, one group) 30% composition (one to a brief and one free choice)	Component 1 Performance Exams March 26 Component 2 Composition submission March 26 Component 3 - Listening Exam – June 26
<b>GCSE Design Technology (AQA)</b>	50% NEA (30-35 hours) 50% Exam 2hr	NEA Deadline= March 26
<b>Food Preparation and Nutrition (AQA)</b>	15% NEA 1 (10 hours) 35% NEA 2 (20 hours- this include 3 hours for your practical exam) 50% Written Exam (1hr 45min)	NEA 1 Deadline = Dec 25 NEA 2 Deadline = March 26
<b>L1/2 Hospitality and Catering (WJEC)</b>	40% Unit 1 Written Exam (1hr 20min) 60% Unit 2 – NEA - 12 hours (this includes 3 hours for your practical exam)	NEA Deadline = March 26
<b>IT</b>	60 % NEA 40% Exam	NEA Deadline December 25
<b>Cambridge Nationals Sport Studies (OCR)</b>	20% NEA 2 40% Exam	NEA 2 Deadline = April 26
<b>Dance (AQA)</b>	60% NEA 40% Exam	NEA Deadline = April 26
<b>Maths (Edexcel)</b>	100% Exam P1 Non Calc- 1.5hrs P2 Calc-1.5 hrs P3 Calc-1.5hrs	

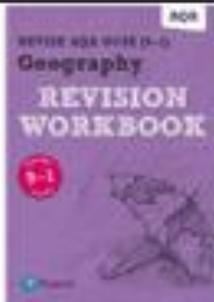
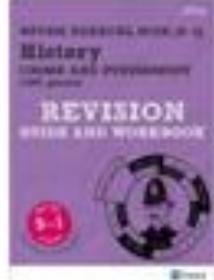
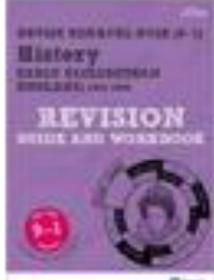
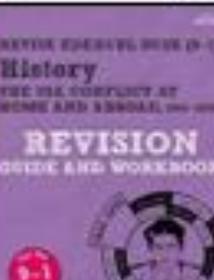
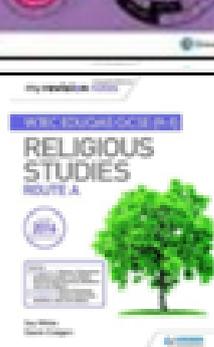
Subject	GCSE Components 2025-2026	Important Deadlines and Guidance
<b>English Language (Eduqas)</b>	100% exam C1 20 <sup>th</sup> century prose reading and writing - 1 hour 45 mins C2 19 <sup>th</sup> and 21 <sup>st</sup> century reading and writing -2 hours	
<b>English Literature (Eduqas)</b>	100% exam C1 Shakespeare ('Macbeth') and anthology poetry – 2 hours C2 20 <sup>th</sup> century drama ('Blood Brothers') 19 <sup>th</sup> century prose ('A Christmas Carol') and unseen poetry – 2.5 hours	
<b>Science Trilogy (AQA)</b>	100% exam 6 exams 1hr 15 mins each	
<b>Science Triple (AQA)</b>	100% exam 6 exams 1hr 45 mins each	
<b>Geography (AQA)</b>	100% exam Paper 1 Living with the physical environment 1.5hrs 35% Paper 2 Challenges in the human environment 1.5hrs 35% Paper 3 Geographical skills and application 1.5hrs 30%	
<b>History (Edexcel)</b>	100% Exam 3 Exam Papers Paper 1 – Crime and Punishment Paper 2 – Early Elizabethan England Paper 3 – The USA and Cold War	
<b>RE (WJEC, EDUQAS)</b>	100% Exam Paper 1 – 50% Ethical issues in the modern world 2 hours Paper 2 – 25% Christianity 1 hour Paper 3 - 25% Islam 1 hour	
<b>Travel and Tourism (Pearson)</b>	60% NEA 1 and 2 40% Exam	NEA Deadline May 26
<b>Spanish (AQA)</b>	100% exam in speaking, listening, reading and writing.	Speaking exam: Early May 2026
<b>Childcare</b>	50% NEA 50% Exam	NEA Deadline March 26 Exam 1.5 hrs

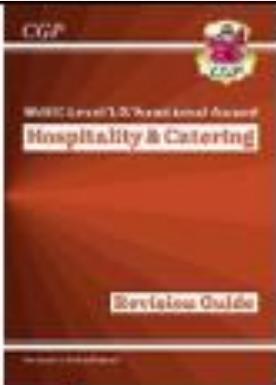
# Useful Revision Guides

Name of book	Exam board/edition	Image	Notes
CGP- Edexcel mathematics Higher – 9-1	Edexcel		School has purchased this for your child.
CGP- Edexcel mathematics Foundation – 9-1	Edexcel		School has purchased this for your child.
GCSE WJEC Eduqas English language workbook	EDUQAS		School has purchased this for your child.
English Literature <i>Macbeth</i> The text guide	EDUQAS		School has purchased this for your child.
English Literature <i>A Christmas Carol</i> The text guide	EDUQAS		School has purchased this for your child.
English Literature <i>Blood Brothers</i> The text guide			School has purchased this for your child.

<p>English Literature</p> <p><i>Unseen Poetry</i> The text guide</p>	<p>EDUQAS</p>		<p>School has purchased this for your child.</p>
<p>English Literature</p> <p><i>Poetry Anthology</i></p>	<p>EDUQAS</p>		<p>School has purchased this for your child.</p>
<p><i>Science - Combined Foundation or Higher</i></p>	<p>AQA</p>		<p>School has purchased this for your child.</p>
<p><i>Science Triple (Chemistry, Physics, Biology)</i></p>	<p>AQA</p>		<p>School has purchased this for your child.</p>
<p>CGP GCSE AQA Design Technology complete revision and practice.</p>	<p>AQA</p>		<p>School has purchased this for your child.</p>
<p>Collins GCSE AQA Food Preparation and Nutrition</p>	<p>AQA</p>		<p>School has purchased this for your child.</p>

<p>GCSE Music Eduqas Complete Revision and Practice (with Audio / Online edition) for the Grade 9-1 Course</p>	<p>Eduqas (9-1)</p>		
<p>Cambridge National Level 1/2 Sport Studies</p>	<p>OCR</p>		
<p>The Pocket-Sized revision guide – GCSE Computer Science</p> <p>Oxford Revise OCR GCSE Computer Science complete revision and practice.</p>	<p>Suitable for all</p> <p>OCR</p>		
<p>Cambridge Nationals level 1/2 IT second edition.</p> <p>Cambridge Nationals level 1/2 IT Exam practice workbook</p> <p>Computingrevision.net – A free to use revision website.</p>	<p>OCR</p>		<p>This book has been provided by school.</p> <p>This book has been provided.</p>

Revise AQA GCSE (9-1) Geography Revision workbook	AQA		
Crime and punishment, c100-present	Edexcel		
Early Elizabethan England 1558-1603	Edexcel		
THE USA, 1954-75: conflict at home and abroad	Edexcel		
Religious Studies – Route A GCSE 9-1	WJEC - Eduqas		Students have already been issued with a copy of this revision guide.
GCSE AQA Spanish Revision Guide	AQA (9-1)		Students have already been issued with a copy of this revision guide.

WJEC Hospitality and Catering Technical Award	WJEC	 <p>The image shows the cover of a revision guide for the WJEC Level 1/2 Hospitality &amp; Catering Technical Award. The cover is primarily red with white text. At the top, it says 'WJEC' and 'WJEC Level 1/2 Technical Award Hospitality &amp; Catering'. Below that, it says 'Revision Guide'.</p>	School has purchased this for your child.
NCFE CACHE Level 1 / 2 Technical Award - Child Development and Care in the Early Years	NCFE	 <p>The image shows the cover of a revision guide for the NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years. The cover is white with a green header. It features a photograph of a young child sitting on a wooden play structure. Text on the cover includes 'NCFE CACHE Level 1/2 Technical Award CHILD DEVELOPMENT AND CARE IN THE EARLY YEARS', 'MY REVISION NOTES', and 'HODDER Education'.</p>	Students have been given their revision guide

# Key Staff Overview

## Pastoral Team

The **first point of contact** in school should be your child's **form tutor or Head of Year**. The Year 11 team are all here to support your child through this important year. If you feel that your child is worried or stressed, please contact any member of the Year 11 pastoral team with your concerns and we will provide the necessary support.

Year 11 Pastoral Team	
Head of Year 11 – Miss S Gill	
Learning Mentor – Mr M Lynch	
SLT Link – Mr S Durrant	
11LDA – Mrs Dahl	11LGE – Ms Gee
1CMA – Mrs Maloret	11CAL – Miss Allen
1SBA – Miss Baker	11LDA – Miss Doherty
11ENI – Miss Nicholson	11JWO – Mr Woods

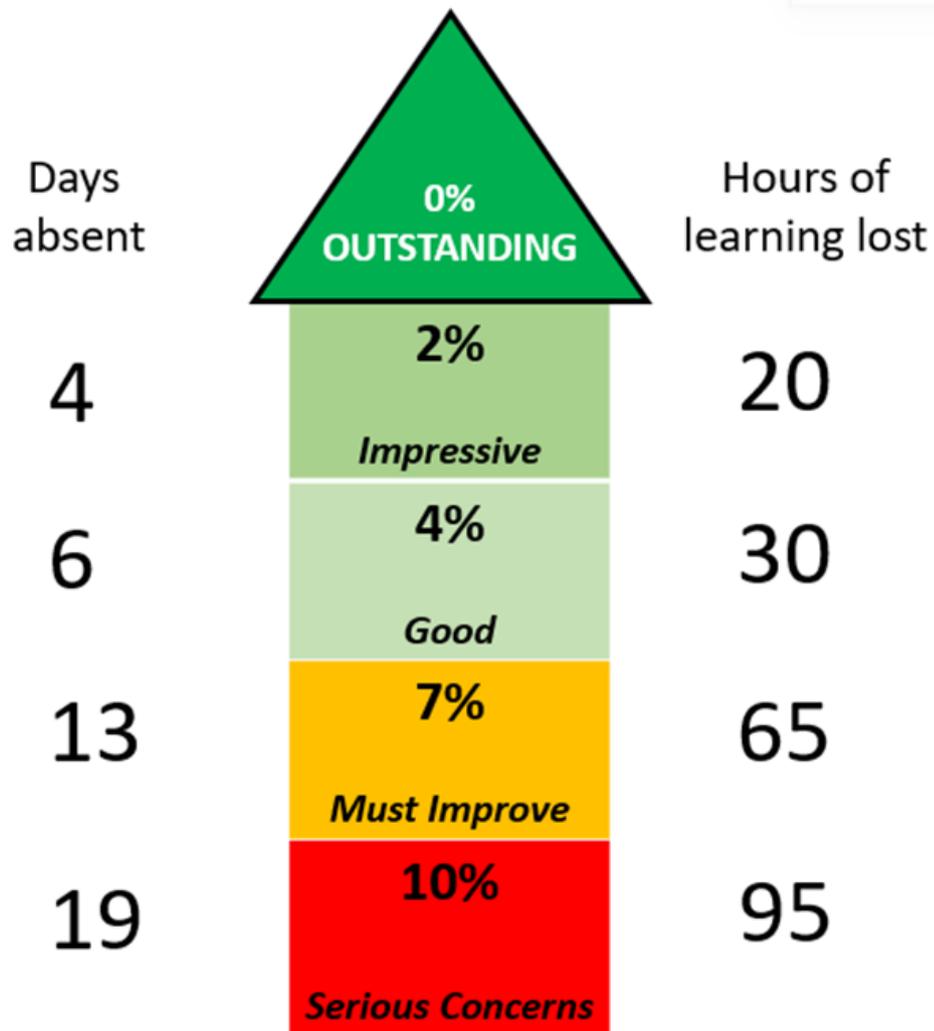
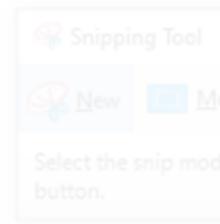
**Subject Contacts** - For specific subjects, please see below points of contact for the Head of Faculty/ Department. Please bear in mind that staff have a teaching timetable and may not be available immediately, but if you leave a message, they will always ring you back as soon as possible.

- Maths – Mrs C Frodsham
- English – Mrs R Kelly
- Science – Mrs S Bennett Jones
- Computing – Mr I Flynn
- Geography, Travel and Tourism – Miss J Pilson
- History – Mr J Woods
- RE – Mrs C Maloret
- Hospitality & Catering – Mrs P Roberts
- Food, Preparation & Nutrition – Mrs P Roberts
- Modern Foreign Languages – Miss G Suthers
- Design Technology – Mrs P Roberts
- PE – Mr F Volante
- Dance – Mr F Volante
- Drama – Mr A Walker
- Music – Mrs S Banks
- Art & Design – Miss A Argent
- Child Care – Mrs J Rigby

# Attendance and Success

A successful education reflects excellent attendance to school; therefore, it is important that your child attends every lesson. The grades they leave Kirkby High School with are the beginnings of them leading a happy and healthy life in our community.

## Maximising Our Potential By Attending Every Day



Percentage Absence

*Don't be late, be here by 8:38*  
*#MakeEveryDayCount*

# Advice for Parents and Carers

- Try and get an understanding of the course structure for each subject, including the dates of your child's exams
- Help get them organised. Keeping lots of spares of the basics (pens, highlighters etc) can help to prevent unnecessary distractions
- Agree on yours and your child's expectations: how much work they should complete and when. Help your child to get the right balance between work and relaxation
- Agree regular 'check ins' - This is the time you can openly discuss with your child where they are up to in each subject and what they are doing well in and areas they are concerned about. This beats the 'nagging' teenagers often associate with parents taking an interest in their learning

•  
“...how are you getting on with your revision?”  
“...it's a tough time – is there anything I can help you with?”  
“...is there anything I can test you on?”  
“...I know you're working hard and if I can be of any help....”

- Keep your eye on Arbor, especially if your child doesn't appear to have much homework – they will have
- Encourage your child to talk to you, a teacher, a friend or another family member
- Remind your child that the worst thing they can do when they are struggling is to keep it bottled up. Help is always available

## Emotional Wellbeing

The next few months are going to be a stressful time for all Year 11 students, so it is important that you familiarise yourself with the early warning signs, strategies to support your child and what support our school community can provide.

### Who can support my child?

- A parent, carer or other family member
- Any member of staff in school
- A friend
- A specialist professional – e.g. a doctor
- Anyone else they trust!

If you are concerned and need advice or guidance, please contact your child's form tutor or head of year and we can provide the necessary support.

## Tips to reduce exam & revision stress



### Reach out

These are unusual times!  
Often talking things through with a loved one will help



### You time

Schedule downtime to do something you enjoy



### Plan

Create a revision schedule but remember to include breaks!



### Eat & drink well

Go for healthy food and stay hydrated



### Shh!

Work somewhere where you can concentrate and put your phone down to avoid distractions



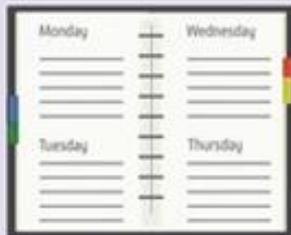
### Zzz...

Try to get enough sleep and don't stay up too late!

# Revision Tips

## 1 Start as early as you can

Cramming at the last minute is stressful and has limited success.



## 2 Make a plan

Work out how much time you have and how long you can spend on each subject.



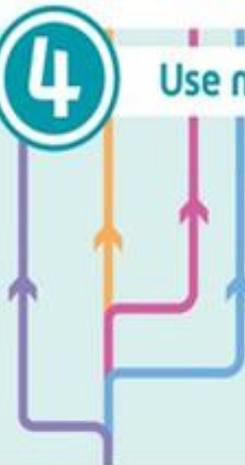
## 3 Create a suitable space

Find a quiet spot away from distractions and keep your things all in one place.



## 4 Use methods best for you

Choose the most appropriate revision methods and try to use a mixture for best results.



## 5 Take regular breaks

It is possible to work too hard! Your brain needs a rest to help it process information.



## 6 Revise with a friend

Talking through what you've learned can help information stick.



## 7 Use past papers

These are a great way of getting used to the exam format and testing what you've learned.



## 8 Eat healthily

Certain foods boost your brainpower and will make you remember more.



# THE S.M.A.R.T. SYSTEM

FOR ANSWERING EXAM QUESTIONS

## S.M.A.R.T

**S**

**CAN AND CIRCLE THE QUESTION**

**M**

**AIN INFORMATION - UNDERLINE  
KEY FACTS AND INFORMATION**

**A**

**NSWER CAREFULLY - WORK THROUGH  
EACH LINE OF THE QUESTION**

**R**

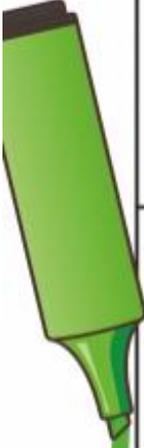
**EVIEW - CHECK YOUR RESPONSE  
MAKES SENSE**

**T**

**ICK IT OFF - HAVE YOU DONE  
WHAT THE QUESTION ASKED?**

# Revision Tips

## Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							

# COMPUTING



## Subject Content

### Computer Systems

- 1.1 – Systems architecture
- 1.2 – Memory and storage
- 1.3 – Computer networks, connections and protocols
- 1.4 – Network security
- 1.5 – Systems software
- 1.6 – Ethical, legal, cultural and environmental impacts of digital technology



### Practical Programming

Opportunity to understand algorithms, programming concepts, and practical programming skills.

### Computational thinking, algorithms and programming

- 2.1 – Algorithms
- 2.2 – Programming fundamentals
- 2.3 – Producing robust programs
- 2.4 – Boolean logic
- 2.5 – Programming languages and integrated Development Environments

Paper 1

## Exam Dates

Paper 2

## Exam Overview

### Paper 1

Time	1 hr 30 m
Marks	80
% of GCSE	50

### Paper 2

Time	1 hr 30 m
Marks	80
% of GCSE	50

## Question Types

Paper 1

Uses a range of question types including a mix of multiple-choice, short answer, and an extended response question worth 8 marks.

Paper 2

Section A (50 marks) consists of short and medium answer questions with one question worth 6 marks.

Section B (30 marks) tests students' ability to design, write, test, and refine programs using a mix of multiple choice and short answer question, with one question requiring the student to write an algorithm worth 6 marks.

## Maximising Our Potential

Confidence

Respect

Aspiration

Resilience

Kindness  
16

# DANCE



## Subject Content

### Performance

- Solo performance
- Duet/ trio performance
- Documenting the duet/ trio performance

### Choreography

- Choreography performance
- Documenting the choreography

### Dance Appreciation

- Critical appreciation of own work
- Critical appreciation of professional set works
- Knowledge and understanding of choreographic processes and performing skills

### Component 1

## Exam Dates

### Component 2

### Component 1 Performance and Choreography (Practical)

## Exam Overview

### Component 2 – Dance Appreciation (Written Exam)

	Performance	Choreography
<b>Time</b>	Solo – 1m Duet/trio – 3-5m	Solo – 2-2.5m Group – 3-3.5m
<b>Marks</b>	40	40
<b>% of GCSE</b>	30	30

<b>Time</b>	1h 30m
<b>Marks</b>	80
<b>% of GCSE</b>	40



## Subject Content



### Core Technical Principles

- New and emerging technologies
- Energy generation and storage
- Developments in new materials
- Systems approach to designing
- Mechanical devices
- Materials and their working properties

### Specialist Technical Principles

- Selection of materials or components
- Forces and stresses
- Ecological and social footprint
- Sources and origins
- Using and working with materials
- Stock forms, types and sizes
- Scales of production
- Specialist techniques and processes
- Surface treatments and finishes

### Designing and Marking Principles

- Investigation, primary and secondary data
- Environmental, social and economic challenge
- The work of others
- Design strategies
- Communication of design ideas
- Prototype development
- Selection of materials and components
- Tolerances
- Material management
- Specialist tools and equipment
- Specialist techniques and processes

## Exam Dates

### Paper 1

10th June 2026 PM

### Paper 1

## Exam Overview

### NEA

Time	2h
Marks	100
% of GCSE	50
Additional	15% tests maths 10% tests science

Task 1	Design and make task Produce prototype and portfolio
% of GCSE	50

### Question Types

#### Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

#### Section B – Specialist technical principles (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in-depth knowledge of technical principles.

#### Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

# DRAMA



## Subject Content

### Component 1 – Understanding Drama

- Knowledge and understanding
- Area of Study 1 – Set play – Blood Brothers
- Area of study 2 – Live theatre production

### Devising Drama

- Creating devised drama
- Performing devised drama
- Analyse and evaluate the devising process

### Texts in Practice

## Exam Dates

Component 1

Component 3

Component 2

## Exam Overview

### Component 1 Understanding Drama

### Component 2 – Devising Drama (Practical)

Time	1h 45m
Marks	80
% of GCSE	40

Marks	60 – Devising Log 20 – Devised Performance
% of GCSE	40

### Component 3 – Texts in Practice (Practical)

Marks	Extract 1 – 20 Extract 2 – 20
% of GCSE	20

### Question Types

Multiple choice, and open response



## Subject Content

### Component 1

- **Section A – reading**
  - Structured questions of an unseen extract from a 20<sup>th</sup> century literary prose text – 60-100 lines
- **Section B – prose writing**
  - Narrative writing.
  - Choice of 4 titles - choose one to produce a narrative/ recount



### Component 2

- **Section A – reading**
  - Structured questions to test the reading of 2 unseen non-fiction texts – 900-1200 words
- **Section B – writing**
  - Transactional writing
  - 2 compulsory tasks

### Component 1

## Exam Dates

### Component 2

## Exam Overview

### Component 1

<b>Time</b>	1h 45m
<b>Marks</b>	80
<b>% of GCSE</b>	40

### Component 2

<b>Time</b>	2h
<b>Marks</b>	80
<b>% of GCSE</b>	60

### Component 3

<b>Spoken Language</b>	1 presentation/ speech, including responding to feedback and questions.
<b>% of GCSE</b>	Not included, but has to be completed.



## Subject Content



**Component 1**  
**Shakespeare and Poetry**

- **Section A – 'Macbeth'**  
- 1 extract question and 1 essay question
- **Section B – Poetry Anthology**  
- 2 questions : single poem analysis and comparison

**Component 2**

- **Section A – 'Blood Brothers'**  
Exploding extract question – refer to whole text
- **Section B – 'A Christmas Carol'**  
Exploding extract question – refer to whole text
- **Section C – Unseen Poems**  
- 2 questions : single poem analysis and comparison

## Exam Dates

Component 1

Component 2

## Exam Overview

### Component 1

Time	2h
Marks	80
% of GCSE	40

### Component 2

Time	2h 30m
Marks	120
% of GCSE	60



## Subject Content



### Food nutrition and health

- Macro-nutrients
- Micro-nutrients
- Nutritional analysis
- Diet, nutrition and health

### Food Science

- Cooking of food and heat transfer
- Selecting appropriate cooking methods
- Functional and chemical properties of food
- Raising agents

### Food safety

- Microorganisms and enzymes
- Signs of food spoilage
- Microorganisms in food production
- Bacterial contamination
- Buying and storing food

### Food preparation skills

### Food provenance and Food Choice

### Food preparation and Cooking techniques

## Exam Dates

Paper 1

11th June 2026 PM

## Exam Overview

### Paper 1 – All topics

Time	1h 45m
Marks	100
% of GCSE	50

### Question Types

Section A - Multiple choice (20 marks)  
Section B - 5 questions each with sub questions (80 marks)

### NEA

Task 1	Food investigation (30 marks)  1500-2000 words
Task 2	Food preparation assessment (70 marks)  Portfolio
% of GCSE	50



## Subject Content

### Paper 1

#### Living with the physical environment

- Section A – The challenge of natural hazards
- Section B – The living world
- Section C – Physical landscapes in the UK

### Paper 2

#### Challenges in the human environment

- Section A – Urban issues and challenges
- Section B – The changing economic world
- Section C – The challenge of resource management

### Paper 3

#### Geographical applications

- Section A – Issue evaluation
- Section B – Fieldwork

Geographical skills

## Exam Dates

Paper 1

Paper 3

Paper 2

## Exam Overview

### Paper 1

<b>Time</b>	1h 30m
<b>Marks</b>	88 (including 3 SPaG)
<b>% of GCSE</b>	35

### Paper 2

<b>Time</b>	1h 30m
<b>Marks</b>	88 (including 3 SPaG)
<b>% of GCSE</b>	35

### Paper 3

<b>Time</b>	1h 30m
<b>Marks</b>	76 (including 6 SPaG)
<b>% of GCSE</b>	30

# HISTORY



## Subject Content

### Paper 1: Crime, Punishment and Law Enforcement 1000-Present day

- Crime and Punishment 1000- Present
- Whitechapel 1870 -1900

### Paper 2: British depth study and

- Early Elizabethan England, 1558-88
- Superpower relations and the Cold War, 1941-91

### Paper 3: The USA 1954-75: conflict at home and abroad

- The Civil Rights Movement
- The Vietnam War

Paper 1

## Exam Dates

Paper 3

Paper 2

## Exam Overview

### Paper 1

Time	1h 15m
Marks	52
% of GCSE	30

### Paper 2

Time	1h 45m
Marks	64
% of GCSE	40

### Paper 3

Time	1h 20m
Marks	52
% of GCSE	30

## Maximising Our Potential

Confidence

Respect

Aspiration

Resilience

Kindness

# HOSPITALITY



## Subject Content



### Hospitality and Catering Provision

- Hospitality and Catering providers
- Working in the Industry
- Working conditions
- Contributing factors to the success/failure of provision

### How Hospitality and Catering provisions operate

- The operation of the front and back of house
- Customer requirements
- Hospitality and Catering provision to meet specific needs

### Health and safety in Hospitality and Catering

- Health and Safety in Hospitality and Catering Provision
- Food Safety

### Food safety in Hospitality and Catering

- Food related causes of ill health
- Symptoms and signs of food-induced health
- Preventative control measures of food-induced health
- The Environmental health officer (EHO)

## Exam Dates

Paper 1

## Exam Overview

### Paper 1 The Hospitality and Catering Industry

Time	1 hour 20 minutes
Marks	80
% of GCSE	40%

### NEA – Hospitality and Catering in Action

Marks	120 marks
% of GCSE	60%

## Maximising Our Potential

Confidence

Respect

Aspiration

Resilience

Kindness  
25



## Subject Content

### R050

#### It in the digital world

- Design Tools
- Human Computer Interface (HCI) in everyday life
- Data and testing
- Cyber-security and legislation
- Digital Communications
- Internet of Everything (IoE).

### R060

#### Data manipulation using spreadsheets

- Planning and designing the spreadsheet solution
- Creating the spreadsheet solution
- Testing the spreadsheet solution
- Evaluating the spreadsheet solution.



### R070

#### Using Augmented Reality to present information

- Augmented Reality (AR)
- Designing an Augmented Reality (AR) model prototype
- Creating an Augmented Reality (AR) model prototype
- Testing and reviewing.

### R050 – IT in the digital world

## Exam Dates

## Exam Overview

### R050 – IT in the digital world

<b>Time</b>	1 hr 30 m
<b>Marks</b>	70
<b>% of GCSE</b>	40

### NEA

<b>R060</b>	60 marks 3-5 practical tasks
<b>R070</b>	60 marks 3-5 practical tasks
<b>% of GCSE</b>	60

### Question Types

Section A (15 marks) consists of short answer questions.

Section B (55 marks) consists of a mix of short, medium, and extended answer questions. One question requires the production of a design tool document worth 8 marks and an extended answer question worth 9 marks.

# MATHS



## Subject Content



Number

Algebra

Statistics

Ratio, proportion and rates of change

Geometry and measures

Probability

## Exam Dates

Paper 1

Paper 3

Paper 2

## Exam Overview

### Paper 1 – Non Calc

Time	1h 30m
Marks	80
% of GCSE	33.3

### Paper 2 - Calc

Time	1h 30m
Marks	80
% of GCSE	33.3

### Paper 3 - Calc

Time	1h 30m
Marks	80
% of GCSE	33.3

## Maximising Our Potential

# MUSIC



## Subject Content



**AoS 1**  
**Musical Forms and Devices**  
**Qu. 1 (Badinerie) & 2**

**AoS 2**  
**Music for Ensemble**  
**Qu. 3 & 4**

**AoS 3**  
**Film Music**  
**Qu 5 & 6**

**AoS 4**  
**Popular Music**  
**Qu. 7 (Africa) & 8**

## Exam Dates

Component 3 - Appraising

## Exam Overview

NEA

### Component 3 - Appraising

Time	1h 15m
Marks	96
% of GCSE	40

Component 1 - Performing	4-6 minutes 2 pieces 72 marks
Component 2 - Composing	3-6 minutes 2 compositions 72 marks
% of GCSE	60

Maximising Our Potential

# BIOLOGY



## Paper 1

## Subject Content



## Paper 2

**Topic 1**  
Cell biology

**Topic 2**  
Organisation

**Topic 5**  
Homeostasis  
and response

**Topic 3**  
Infection and  
response

**Topic 4**  
Bioenergetics

**Topic 7**  
Ecology

**Topic 6**  
Inheritance,  
variation and  
evolution

## Exam Dates

Paper 1

Paper 2

## Exam Overview

### Paper 1 – Topics 1-4

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Paper 2 – Topics 5-7

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Question Types

Multiple choice, structured, closed short answer and open response

## Maximising Our Potential

# CHEMISTRY



## Paper 1

## Subject Content

## Paper 2

**AQA**  
Realising potential

**Topic 1**  
Atomic structure  
and the periodic  
table

**Topic 2**  
Bonding,  
structure and  
the properties  
of matter

**Topic 6**  
The rate and  
extent of  
chemical change

**Topic 8**  
Chemical  
analysis

**Topic 3**  
Quantitative  
chemistry

**Topic 5**  
Energy changes

**Topic 4**  
Chemical  
changes

**Topic 7**  
Organic  
chemistry

**Topic 9**  
Chemistry of  
the atmosphere

**Topic 10**  
Using  
resources

Paper 1

## Exam Dates

Paper 2

## Exam Overview

### Paper 1 – Topics 1-5

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Paper 2 – Topics 6-10

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Question Types

Multiple choice, structured, closed short answer and open response

## Maximising Our Potential

Confidence

Respect

Aspiration

Resilience

Kindness

# PHYSICS



## Paper 1

## Subject Content

## Paper 2



**Topic 1**  
Energy

**Topic 2**  
Electricity

**Topic 5**  
Forces

**Topic 6**  
Waves

**Topic 3**  
Particle model  
of matter

**Topic 4**  
Atomic  
structure

**Topic 7**  
Magnetism and  
electromagnetism

**Topic 8**  
Space physics

Paper 1

## Exam Dates

Paper 2

## Exam Overview

### Paper 1 – Topics 1-4

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Paper 2 – Topics 5-8

Time	1 hour 45 mins
Marks	100
% of GCSE	50

### Question Types

Multiple choice, structured, closed short answer and open response

## Maximising Our Potential

# COMBINED BIOLOGY



## Paper 1

## Subject Content



## Paper 2

**Topic 1**  
Cell biology

**Topic 2**  
Organisation

**Topic 5**  
Homeostasis  
and response

**Topic 3**  
Infection and  
response

**Topic 4**  
Bioenergetics

**Topic 7**  
Ecology

**Topic 6**  
Inheritance,  
variation and  
evolution

## Exam Dates

Paper 1

Paper 2

## Exam Overview

### Paper 1 – Topics 1-4

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Paper 2 – Topics 5-7

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Question Types

Multiple choice, structured, closed short answer and open response

## Maximising Our Potential



## Paper 1

## Subject Content

## Paper 2



### Topic 1

Atomic structure and the periodic table

### Topic 2

Bonding, structure and the properties of matter

### Topic 6

The rate and extent of chemical change

### Topic 8

Chemical analysis

### Topic 3

Quantitative chemistry

### Topic 5

Energy changes

### Topic 4

Chemical changes

### Topic 7

Organic chemistry

### Topic 9

Chemistry of the atmosphere

### Topic 10

Using resources

## Paper 1

## Exam Dates

## Paper 2

## Exam Overview

### Paper 1 – Topics 1-5

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Paper 2 – Topics 6-10

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Question Types

Multiple choice, structured, closed short answer and open response



## Paper 1

## Subject Content

## Paper 2



**Topic 1**  
Energy

**Topic 2**  
Electricity

**Topic 5**  
Forces

**Topic 6**  
Waves

**Topic 3**  
Particle model  
of matter

**Topic 4**  
Atomic  
structure

**Topic 7**  
Magnetism and  
electromagnetism

Paper 1

## Exam Dates

Paper 2

## Exam Overview

### Paper 1 – Topics 1-4

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Paper 2 – Topics 5-7

Time	1 hour 15 mins
Marks	70
% of GCSE	16.7

### Question Types

Multiple choice, structured, closed short answer and open response



## Subject Content

### Paper 1 - Ethics

- Theme 1: Issues of Relationships
- Theme 2: Issues of Life and Death
- Theme 3: Issues of Good and Evil
- Theme 4: Issues of Human Rights

### Paper 2 – Christianity

Beliefs, teachings and practices of Christianity

### Paper 3 - Islam

Beliefs, teachings and practices of Islam

### Paper 1 - Ethics

## Exam Dates

### Paper 3 - Islam

### Paper 2 - Christianity

## Exam Overview

### Paper 1 – Ethics

Time	2h
Marks	120 (+6 SPAG)
% of GCSE	50

### Paper 2 - Christianity

Time	1h
Marks	60 (+6 SPAG)
% of GCSE	25

### Paper 3 - Islam

Time	1h
Marks	60
% of GCSE	25



# SPANISH



## Subject Content



### Theme 1: People and Lifestyles

- Identity and relationships with others
- Healthy living and lifestyle
- Education and work

### Theme 2: Popular Culture

- Free-time activities
- Customs, festivals and celebrations
- Celebrity culture

### Theme 3: Communication and the world around us

- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

## Exam Dates

Listening/ Reading

Writing

Speaking

## Exam Overview

### Paper 1 – Listening

Time	35m (F)	45m (H)
Marks	40 (F)	50 (H)
% of GCSE	25	

### Paper 2 - Speaking

Time	7-9m (F)	10-12m (H)
Marks	50	
% of GCSE	25	

### Paper 3 - Reading

Time	45m (F)	1h (H)
Marks	50	
% of GCSE	25	

### Paper 4 - Writing

Time	1h10m (F)	1h15m (H)
Marks	50	
% of GCSE	25	

## Maximising Our Potential



## Subject Content

### R184

#### Contemporary issues in sport

- Issues which affect participation in sport
- The role of sport in promoting values
- The implications of hosting a major sporting event for a city or country
- The role National Governing Bodies (NGBs) play in the development of their sport
- The use of technology in sport.

### R185

#### Performance and leadership in sports activities

- Key components of performance
- Applying practice methods to support improvement in a sporting activity
- Organising and planning a sports activity session
- Leading a sports activity session
- Reviewing your own performance in planning and leading a sports activity session

### R186

#### Sport and the media

- The different sources of media that cover sport
- Positive effects of the media in sport
- Negative effects of the media in sport.

### Contemporary Issues in Sport

Friday 8th May 2026 (am)

## Exam Dates

## Exam Overview

### NEA

### Paper 1

Time	1 hr 15 m
Marks	70
% of GCSE	40

R185 – performance and leadership	GLH – 48 7 topics 72 marks
R186 – Sport and the media	GLH – 24 3 topics 40 marks
% of GCSE	60%



## Subject Content

### Component 1 – Travel and tourism organisations and destinations

- The UK travel and tourism industry
- Exploring popular visitor destinations

### Component 2 – Customer needs in travel and tourism

- Identifying customers' needs and travel and tourism trends
- How needs and preferences of travel and tourism customers are met

### Component 3 – Influences on global travel and tourism

- Factors that influence global travel and tourism
- Impact of travel and tourism and sustainability
- Destination management

## Exam Dates

Component 3 – Influences on global travel and tourism

## Exam Overview

### Component 1 (NEA)

Marks	5 tasks – 60 marks
% of GCSE	30

### Component 2 (NEA)

Marks	5 tasks – 60 marks
% of GCSE	30

### Component 3

Time	2hrs
Marks	60
% of GCSE	40

# The Exam Period

## On the day of an exam:

- Allow plenty of time for your journey to school
- Bring your pens, pencils etc. in a clear pencil case or plastic bag
- If you have a mobile or electronic device, this must be placed in the envelopes provided. Bags and coats should be left at the back of the exam hall
- All watches must now be placed in the envelope with their phones, this includes smart watches and analogue watches
- Wear full school uniform
- Once you go into the room you must be silent; no talking is allowed in an exam room
- You must sit in your allocated seat for each examination which you sit
- You must sit and face the front – do not communicate with anyone; this will help you to settle down before the exam begins
- If you have a problem or if you drop something, put your hand up and an invigilator will help you
- External/Internal staff will be invigilating; they will deal with problems and supervise you
- You should not have any notes with you
- Keep an eye on the time. If you cannot see a clock, let an invigilator know.
- If you finish before the end, CHECK your work again

## During the exam:

- Read the instructions on the exam paper carefully and work out how long you can spend on each question
- If you have a choice of questions, tick the ones you have decided to do before you start
- If you are unsure of a question, leave it and come back to it but make sure you do attempt it. If you leave a question out, then you automatically lose all the marks on it. Never spend too long on one question – you must answer all the questions you are asked to
- Check what you have written and how you have written it. Check for factual mistakes, spelling and punctuation. Ask yourself, ‘Have I answered the question?’
- Always stay to the end of an exam using any spare time to review your answers and to ensure you have answered the required number of questions
- Think about each question until you are sure you know what is required. It is worthwhile spending a little more time thinking about the questions and a little less time answering them
- Always turn over the question sheet to see if there are any questions on the back
- If a topic or idea has disappeared from your memory, try jotting down related topics to see if there are any connections. Alternatively try to recall the page of your notes and the topics before and after those you have forgotten
- Take all the time given for the examination.

# Exam Timetable

Year 11 GCSE Provisional Summer Timetable 2026 – Dates/Times subject to change

W/C 04.05.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10	Bank Holiday				Sport Studies 1hr15
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)	Bank Holiday				Drama 1hr45
5 2:10-3:10					

W/C 11.05.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10	English Literature Component 1 2hrs	Religious Studies 2hrs	Geography Paper 1 1hr30	Maths Paper 1 Non-Calculator 1hr30	History paper 1 1hr20
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)	Chinese Listening/Reading 1hr50	Science Biology Paper 1 1hr15/1hr45	Computer Science Paper 1 1hr30		IT 1hr30
5 2:10-3:10					

W/C 18.05.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10	Science Chemistry Paper 1 1hr15/1hr45	English Literature Component 2 2hr30	French Listening/Reading 1hr45	English Language Component 1 1hr45	Arabic Listening/Reading 1hr25
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)	Chinese Writing 1hr25	Computer Science Paper 2 1hr30 Arabic 2hr30	Religious Education Paper 2 1hr		
5 2:10-3:10					

Half term – 25<sup>th</sup> May      Return – 1st June

W/C 01.06.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10		Science Physics Paper 1 1hr15/1hr45	Maths Paper 2 Calculator 1hr30	History Paper 2 1hr50	English Language Component 2 2hr
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)	Religious Education Paper 3 1hr	Portuguese Listening/Reading 1hr45 Russian Listening/Reading 1hr50 Arabic Writing 1hr20	Geography Paper 2 1hr30	French Writing 1hr15	Music 1hr15
5 2:10-3:10					

W/C 08.06.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10	Science Biology Paper 2 1hr15/1hr45	Spanish Listening/Reading 1hr45/1hr20 Child Development 1hr30	Maths Paper 3 Calculator 1hr30	Geography Paper 3 1hr30	Science Chemistry Paper 2 1hr15/1hr45
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)		History Paper 3 1hr30	Design Technology 2hr Russian Writing 1hr25	Food and Nutrition 1hr45	Dance 1hr30 Hospitality and Catering 1hr20 Portuguese Writing 1hr20
5 2:10-3:10					

W/C 15.06.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10	Science Physics Paper 2 1hr15/1hr45	Spanish Writing 1hr10/1hr15			
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)					
5 2:10-3:10					

W/C 22.06.26					
School Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:10	No Exam = Go to form / Exam = Line up in forms in the indoor outdoor alphabetical order				
1 9:10-10:10			Contingency Day		
2 10:10-11:10					
Break 11:10-11:25					
3 11:25-12:25	Normal Lesson				
4 12:25-1:25	No Exam = Normal lesson		Exam = Go to Canteen/Have lunch/Line up for 1pm		
Lunch (1:25-2:10)			Contingency Day		
5 2:10-3:10					