

POLICY NAME: Whistleblowing Policy

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REVIEWER: Director of People

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1 Principles

- 1.1 Employees are often the first to realise that there may be something seriously wrong within their workplace environment. However, they may not express their concerns because they feel that speaking up would be disloyal to their colleagues or their employer. They may also fear harassment or victimisation.
- 1.2 The Rowan Learning Trust and the Local Governing Committee of this school are committed to the highest possible standards of openness, probity and accountability. In line with these commitments, employees with serious concerns about any aspect of the schools work are encouraged to come forward and voice those concerns without fear of reprisals.
- 1.3 This policy does not override any statutory rights as an employee may have.

2 Aims and Scope of this Policy

- 2.1 This Whistleblowing policy aims to:
 - Provide avenues for employees to raise concerns and receive feedback on any action taken;
 - Allow employees to take the matter further if they are dissatisfied with the school or Trust response;
 - Reassure that they will be protected from reprisals or victimisation for whistleblowing in good faith.
- 2.2 There are existing procedures in place to enable an employee to lodge a grievance relating to his/her own employment. This Whistleblowing policy is intended to cover concerns that fall outside the scope of such procedures.
- 2.3 There are existing procedures in place to enable employees to report suspected Child Protection and Safeguarding matters. This Whistleblowing policy is intended to cover concerns that fall outside the scope of such procedures.
- 2.4 A concern within the scope of this policy may be about something that:
 - Is unlawful; or
 - Is against the Trust's policy and procedures, Department for Education Regulations and Guidelines, and Trust Financial regulations elating to the use of public funds; or
 - Contravenes school policy in such a way tat it has serious impact; or
 - Falls below established standards or practice; or
 - Amounts to serious improper conduct.



3 Safeguards

3.1 Harassment or Victimisation

- 3.1.1 The Rowan Learning Trust recognises that the decision to report a concern can be a difficult one to make, not least because of the fear of reprisal from those responsible for the malpractice. The trust will not tolerate harassment or victimisation and will do what it lawfully can to protect employees when they raise concerns in good faith, including, where appropriate, undertaking disciplinary procedures against those involved in victimisation or harassment.
- 3.1.2 This does not mean that if an employee is already the subject of disciplinary or redundancy procedures that those procedures will be halted as a result of his/her whistleblowing.

3.2 Safeguards

- 3.2.1 The trust will do its best to protect the identity of an employee when a concern is raised and the employee does not want his/her name to be disclosed.
- 3.2.2 However, it must be appreciated that the investigation process may reveal the source of the information and a statement by the employee may be required as part of the evidence, particularly if the Police, External Auditors or the Courts become involved. In order to take effective action, the trust will need proper evidence which may be required to stand up to examination in Courts or Tribunals.

3.3 Anonymous Allegations

3.3.1 This policy requires employees to put their names to an allegation. Concerns expressed anonymously will not be considered by the trust.

3.4 Untrue Allegations

- 3.4.1 If an allegation is made in good faith, but it is not confirmed by the investigation, no action will be taken against the employee raising the concern.
- 3.4.2 If, however, an employee makes a malicious or vexatious allegation, that is for no other purpose than to cause trouble or annoyance or, without good reason, is made to discredit the school, employee or the trust, an investigation will take place to determine whether disciplinary action is required.

4 How to raise a concern

4.1 As a first step, an employee should normally raise concerns with his/her immediate manager (e.g. Head of Year or Faculty/Department or the Headteacher). This depends,

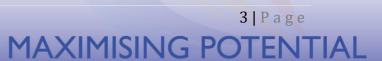


however, on the seriousness and sensitivity of the issues involved and who is thought to be involved in the malpractice. For example, if the employee believes that management is involved, an approach may be made to the Headteacher, CEO, DCEO, Chair of the Board of Directors of the Trust, or the Trust's Internal Auditors as he/she feels is appropriate.

- 4.2 Concerns are better raised in writing. Employees are advised to set out the background and history of the concern, giving names, dates and places where possible, and the reasons why they are particularly concerned about the situation. If a member of staff does not feel able to put his/her concern in writing, he/she can telephone or meet the appropriate manager.
- 4.3 If you prefer to use email, please use the following address: enquiries@rlt.education
- 4.4 The earlier an employee expresses a concern, the easier it is to take action.
- 4.5 Although the employee is not expected to prove the truth of the allegation, he/she will need to demonstrate to the person contacted that there are sufficient grounds for concern.
- 4.6 An employee may invite a companion, who may be from his/her trade union or professional association, or a work colleague to raise the matter with them. He/she may also have such a companion to represent him/her at any meeting which is held relating to his/her concern.

5 How the School/Trust will respond

- 5.1 The action taken by the school or trust will depend on the nature of the concern. The matters raised may:
 - Be investigated internally
 - Be referred to the police
 - Be referred to the external auditor
 - Form the subject of an independent inquiry
- 5.2 In order to protect individuals, the school and the trust, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take. Concerns or allegations which fall within the scope of specific procedures (for example, Child Protection or Discrimination issues) will be referred for consideration under the relevant procedures.
- 5.3 Some concerns can be resolved by agreed action without the need for investigation.
- 5.4 Within 2 working days of a concern being received, the recipient will write to the employee:



- Acknowledging that the concern has been received;
- Indicating how he/she proposes to deal with the matter, if possible, at such an early stage;
- Indicating whether any initial enquiries have been made; and
- Indicating whether further investigations will take place, and if not, why not
- 5.5 If necessary, further information will be sought from the employee raising the concern.

6 How the matter can be taken further

- 6.1 This policy is intended to provide employees with an avenue to raise concerns within the school and/or Trust. However if an employee is not satisfied with this internal approach and feels it is right to take the matter outside, the following are possible contact points:
 - The school External Auditor
 - The department for Education/Education Funding Agency
 - The police
- 6.2 It will be safe to raise a concern with any of the above, provided that the employee:
 - Makes the disclosure in good faith
 - Reasonably believes that the information disclosed, and any allegation contained in it are substantially true
 - Does not make the disclosure for the purposes of personal gain

If an employee makes allegations which she/he has no grounds to believe are true, or maliciously or for personal gain then the employee could face defamation proceedings or a prosecution for wasting police time. If an employee decided to address his/her concerns to the Press or the media, he/she may face defamation proceedings if the allegations are unfounded in addition to disciplinary proceedings.



7 Contacts

Headteacher		
Business Manager		
CEO & Accounting Officer of the Trust	01942 939031	p.rimmer@rlt.education
Chair of the Trust	01942 939031	a.wilson@rlt.education
DCEO/Director of Primary Education	01942 939031	s.beswick@rlt.education
DCEO/Director of Secondary Education	01942 939031	r.conefrey@rlt.education
CFO of the Trust	01942 939025	s.ollerton@rlt.education
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