



# PD curriculum overview year 7

Topic	Health & Wellbeing	Friendship & Bullying	Diversity & difference	Relationships	British Values, Rights & Responsibilities	LGBT Awareness, Gender Equality & Ageism
Weeks	7	7.2	5.2	6	6	7
Links to PSHE PoS / KS3 Citizenship / Jigsaw	<p><i>Core theme 1: H1-33</i>  <i>Core Theme 2: R9-10, R13-17, R19, R21-23, R42-47</i>                      the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch  <b>HM (Healthy Me)</b>                      Being and keeping safe and healthy</p>	<p><i>Core theme 1: H1-7, H30</i>  <i>Core theme 2: R37-47</i>                      the operation of Parliament, including voting and elections, and the role of political parties  <b>CD (Celebrating Difference)</b>                      Respect for similarity and difference. Anti-bullying and being unique</p>	<p><i>Core Theme 2: R1-3, R37-47</i>  <i>Core Theme 3: L20-27</i>                      the precious liberties enjoyed by the citizens of the United Kingdom  <b>BM (Being Me in My World)</b>                      'Who am I and how do I fit?'</p>	<p><i>Core theme 2: R1-47</i>                      the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals  <b>RL (Relationships)</b>                      Building positive, healthy relationships</p>	<p><i>Core Theme 1: H30</i>  <i>Core Theme 2: R3, R13-17, R37-47</i>  <i>Core Theme 3: L20-27</i>                      the functions and uses of money, the importance and practice of budgeting, and managing risk.  <b>DG (Dreams and Goals)</b>                      Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p><i>Core Theme 1: H1-7</i>  <i>Core Theme 2: R4, R13-23, R37-41</i>  <i>Core Theme 3: L13, L26</i>                      the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities  <b>CM (Changing Me)</b>                      Coping positively with change</p>
Assessment Task(s)	Diary entry	Social Media ad campaign	Re-write a story with a different ending	Presentation on an element of relationships	Story map scenario	Writing a letter to my future self
Key Knowledge (Primary Liaison links)	Getting to know each other Reflecting on change (Studied Y6, Changing Me) Healthy & Unhealthy Choices (Studied Y5 & 6, Healthy Me) Rule of Law (in school & Modern Britain) Growing Up / Personal Hygiene (Studied Y5, Healthy Me) 'Wonder' extracts/precepts	Types of friendship Types of bullying (Studied Y5, Celebrating Difference) LYNX / Ditch The Label resources Remembrance Gangs / crime / ASB (Studied Y6, Being Me)	Racism & Prejudice (Studied Y5 & 6, Celebrating Difference) Black Lives Matter MLK day Safer Internet Day (Studied Y5 & 6, Relationships) Tolerance Anti-Semitism (Torteau / Julian)	Positive relationships; Relationship values; Forming and maintaining respectful relationships; Consent; Contraception and Parenthood; Social influences and the law involving selfies (All studied Y5 & 6, Relationships)	Staying Safe, Radicalisation & Extremism / British Values Future choices, Jobs & Careers (Studied Y5, Celebrating Difference) An introduction to money (Studied Y5, Dreams and Goals)	Diversity / Pride Understanding LGBTPhobia Awareness of gender identity Recognising ageism (All Studied Y5 & 6, Celebrating Difference) Staying Safe in the Summer Handling Change / Transition into y8 (Studied Y5 & 6, Changing Me)
Key Skills	Friendship / Social Skills games Feelings about change	Friendship Understanding Wonder (Via / Jack Will)	Empathy S & L (Oracy)	Empathy S & L (Oracy)	Critical Thinking Narrative Skills	Feelings about Change Looking Back & Looking Forward Celebrating Achievement
Enrichment Opportunities		LCFC Rewards trip to Anfield				JMU Graduation trip (G & T)