



RE curriculum overview KS3

All years have been baselined at the beginning of each year to identify gaps in prior learning.

Do now recall questions will be created to help fill those gaps/address misconceptions.



Religious Studies curriculum overview – Year 7 (KS3)

	•				Learning Trust
Topic	Community and founders	Responsibility	Attitudes towards Crime & forgiveness	Nature of God	Festivals
Length of topic (in weeks)	8 weeks	8 weeks	8 weeks	6 weeks	7 weeks
Advice from SACRE With reference to the Lancashire and Wirral Agreed syllabus	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions concepts that relate to religious and non-religious traditions	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas
Assessment Task(s)	Baseline assessment Comparing two founders of Religion	Hajj diary	Design your own prison with extended writing explaining whether Prison works?	Compare and contrast 4 religious beliefs and practices	End of year re-call assessment
Key Knowledge	The story of Abraham The story of Muhammad (pbuh) The story of Jesus	Baptism (infant and believers) Five pillars of Islam with a focus on Hajj	Influences to morality Capital punishment Influence of prison on an individual Aims of punishment Prodigal son Forgiveness	Early beliefs in God Key terms eg.atheist Christian beliefs about God Muslim beliefs about God Hindu beliefs about God Jewish beliefs about God	Purim Eid ul Fitr Eid- ul Adha Christmas Easter Diwali
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE
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Religious Studies curriculum overview – Year 8 (KS3)

7/6						The Rowan
Topic	Relationships	Worship	Creation	Life after death	The Big 6 and beyond	Rules Rulearning Trust
Length of topic (in weeks)	7 weeks	8 weeks	6 weeks	6 weeks	4 weeks	7 weeks
Advice from SACRE With reference to the Lancashire and Wirral Agreed syllabus	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas
Assessment Task(s)	Year 8 recall assessment Comparison of a Christian and Muslim wedding	Exam style questions	Exam style questions comparing creation stories and evaluating.	Analysis of different religious beliefs about life after death	Exam style questions comparing 'smaller' religions	Evaluation style question on the purpose of rules
Key Knowledge	Attitudes to Homosexuality Christian wedding Muslim wedding	What is worship? 10 commandments Shahadah Muslim dress code (women) Mosque Church Synagogue Prayer in places of worship	Literal versus liberal Hindu account of creation Muslim account of creation Christian account of creation Aboriginal stories about creation	Hindu belief in the afterlife Christian belief in the afterlife Muslim belief in the afterlife Christian and Muslim funeral rites	Knowledge of Rastafarianism Knowledge of Sikhism Paganism	Absolute and relative morality 10 commandments Sharia Law Religious views on punishment
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE





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7.6	Religious Studies curriculum overview — Year 9 (KS3) The Rowan Learning Trust						
Topic	Abortion	Human Rights	Extremism	Holocaust	Good and Evil	Christianity and Islam medical ethics	
Length of topic (in weeks)	6 weeks	7 weeks	5weeks	6 weeks	8 weeks	5 weeks	
Advice from SACRE With reference to the	Different ways that people express religion and non-religion in their lives, including	Different ways that people express religion and non-religion in their	Different ways that people express religion and non-religion in their lives,	Different ways that people express religion and non-religion in their lives,	Different ways that people express religion and non-religion in their	Different ways that people express religion and non-religion in their	

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The very concepts of 'religion' and 'non-

religion' and debates around these ideas

Influence of the media exam style

between different traditions

non-religious traditions

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With reference to the and non-religion in their lives, including religion and non-religion in their lives, including diverse lived Lancashire and Wirral diverse lived experiences and the Agreed syllabus complexity of the fluid boundaries experiences and the complexity of between different traditions the fluid boundaries between different traditions knowledge about texts associated concepts that relate to religious and nonreligious traditions with different religious and nonreligious traditions concepts that relate to religious and The very concepts of 'religion' and 'nonreligion' and debates around these ideas non-religious traditions

Assessment Task(s) Year 9 recall assessment Structured Exam style questions with

extended writing

Learn key knowledge

When expressing an opinion can use PEE

community

Comparison of Martin Luther King and Malcolm X extended writing

Universal declaration of human

these ideas

rights

Malcolm X

The very concepts of 'religion' and

'non-religion' and debates around

What is extremism?

Propaganda

Censorship

questions

What is the Holocaust? Why does it happen? Judaism explored The personal element of the Holocaust Influence of media

Natural and moral evil Case study The devil

PEE

lives, including diverse lived

the fluid boundaries between

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non-religious traditions

these ideas

different traditions

experiences and the complexity of

knowledge about artefacts and texts

associated with different religious

concepts that relate to religious and

The very concepts of 'religion' and

'non-religion' and debates around

'It is God who makes people suffer'

GCSE part d style question

these ideas 'Every woman has the right to have a baby' GCSE part d style question 'Genetic engineering is playing God' speech. Belief in God 5 pillars of Islam recall

When does life begin? Key Knowledge Pro life and pro choice Law in the Uk on abortion Christian attitudes towards abortion Sanctity of life

Key Skills

Muhammad Ali Wants and needs Learn key knowledge Understand influences on individuals Understand influences on individuals and and community Compare two or more religions Compare two or more religions When expressing an opinion can use

Martin Luther King

Islamophobia Understanding of one extremist group-BNP/Westboro Baptist?EDL/Taliban Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE

Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE

The global impact of the Holocaust

including diverse lived experiences and

the complexity of the fluid boundaries

knowledge about artefacts and texts

associated with different religious and

concepts that relate to religious and non-

The very concepts of 'religion' and 'non-

religion' and debates around these ideas

between different traditions

non-religious traditions

religious traditions

Christian responses to evil The Fall Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use

10 commandments recall Haram Free-will Genetic engineering The legal rights over your body Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use

PEE





RE curriculum overview KS4

Mock Exam Nov 21 –focused on Islam practices which was taught on Blended learning. This will allow for time to plug gaps as part of intervention/revision lessons



Religious studies curriculum overview – Year 10 (KS4) Exam board: EDUQAS



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Topic	Component 2 Beliefs and Teachings of Christianity	Component 2 Practices of Christianity	Component 3 Beliefs and Teachings of Islam	Component 3 Practices of Islam	Component 1 Human Rights	Component 1 Issues of Life and Death
Length of topic (in weeks)	20 lessons	18 lessons	20 lessons	18 lessons	20 lessons	18 lessons
Links to specification	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02
Assessment Task(s)	Baseline assessment Part a-d style questions once per week	Part a-d style questions once per week Mock exam	Part a-d style questions once per week	Part a-d style questions once per week Mock exam as per whole school	Part a-d style questions once per week	Part a-d style questions once per week
Key Knowledge	The nature of God Moses Job Jesus The trinity Creation Jesus Christ Salvation 8 key concepts	Forms of worship Sacraments The Church in the local community The worldwide Church 2011 census RE in school	The nature of Allah Prophet hood – Risalah Angels – Malaikah Afterlife Predestination 8 key concepts	Equality in Islam Foundations of Faith The Five Pillars of Sunni Islam Ten Obligatory Acts of Shi'a Islam 8 key concepts	Human Rights and Social Justice Discrimination Issues of wealth and poverty Malala Martin Luther King Malcolm X Oscar Romero Right to religious freedom Equality between sexes 8 key concepts	The World The origin and value of human life Beliefs about death and the afterlife NB- specific reference non- religious beliefs – humanists and atheists on Question D in this unit. Akirah Belief in heaven 8 key concepts
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion



Religious studies curriculum overview – Year 11 (KS4) Exam board: EDUQAS



Topic	Component 1 Relationships	Component 1 Good and Evil	Recap/Exam preparation
Length of topic (in weeks)	24 lessons	28 lessons	
Links to specification	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02
Assessment Task(s)	Repeat assessment from start of year 10 Part a-d style questions once per week	Part a-d style questions once per week	Part a-d style questions once per week
Key Knowledge	Part a-d style questions once per week Relationships Sexual relationships Issues of equality – gender Prejudice and discrimination 8 key concepts	Relative and absolute morality Crime Aims of punishment Prison reformers The death penalty Forgiveness Moral and natural evil Religious teaching about suffering 8 key concepts	Mock exam
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE

Due to Lessons being reduced 20-21
Relationships 21-22 will be reduced to 20 lessons and Life after death will be completed in 8 lessons February. (using 2 lessons of the recap/exam preparation time)