



RE curriculum overview KS3

All years have been baselined at the beginning of each year to identify gaps in prior learning.

Do now recall questions will be created to help fill those gaps/address misconceptions.

Topic	Community and founders	Responsibility	Attitudes towards Crime & forgiveness	Nature of God	Festivals
Length of topic (in weeks)	8 weeks	8 weeks	8 weeks	6 weeks	7 weeks
Advice from SACRE With reference to the Lancashire and Wirral Agreed syllabus	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions concepts that relate to religious and non-religious traditions	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas	Different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions knowledge about artefacts and texts associated with different religious and non-religious traditions concepts that relate to religious and non-religious traditions The very concepts of 'religion' and 'non-religion' and debates around these ideas
Assessment Task(s)	Baseline assessment Comparing two founders of Religion	Hajj diary	Design your own prison with extended writing explaining whether Prison works?	Compare and contrast 4 religious beliefs and practices	End of year re-call assessment
Key Knowledge	The story of Abraham The story of Muhammad (pbuh) The story of Jesus	Baptism (infant and believers) Five pillars of Islam with a focus on Hajj	Influences to morality Capital punishment Influence of prison on an individual Aims of punishment Prodigal son Forgiveness	Early beliefs in God Key terms eg.atheist Christian beliefs about God Muslim beliefs about God Hindu beliefs about God Jewish beliefs about God	Purim Eid ul Fitr Eid- ul Adha Christmas Easter Diwali
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE



RE curriculum overview KS4

Mock Exam Nov 21 –focused on Islam practices which was taught on Blended learning. This will allow for time to plug gaps as part of intervention/revision lessons

Topic	Component 1 Relationships	Component 1 Good and Evil	Recap/Exam preparation
Length of topic (in weeks)	24 lessons	28 lessons	
Links to specification	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02	Knowledge based assessment Extended writing Religious language and key words A01 & A02
Assessment Task(s)	Repeat assessment from start of year 10 Part a-d style questions once per week	Part a-d style questions once per week	Part a-d style questions once per week
Key Knowledge	Part a-d style questions once per week Relationships Sexual relationships Issues of equality – gender Prejudice and discrimination 8 key concepts	Relative and absolute morality Crime Aims of punishment Prison reformers The death penalty Forgiveness Moral and natural evil Religious teaching about suffering 8 key concepts	Mock exam
Key Skills	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE	Learn key knowledge Understand influences on individuals and community Compare two or more religions When expressing an opinion can use PEE

Due to Lessons being reduced 20-21 Relationships 21-22 will be reduced to 20 lessons and Life after death will be completed in 8 lessons February. (using 2 lessons of the recap/exam preparation time)

