

Geography curriculum overview – Year 7 (KS3)

<u>Topic</u>	Map skills	Exploring Britain	Ecosystems	Settlement	Glaciation	India
<u>Length of topic</u>	13 Lessons	13 Lessons	16 Lessons	13 Lessons	13 Lessons	13 Lessons
<u>Link to national curriculum</u>	Geographical skills	Location Knowledge Place knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Place knowledge Human and physical geography	Location Knowledge Place knowledge Human and physical geography
<u>Assessment Task</u>	Baseline assessment Making a country	School environment enquiry. Brochure for a visit to Britain.	Chicco Mendes Mystery. Design an animal that is adapted to living in the hot desert. (Extended writing.)	Where is the best site for your settlement? (decision making exercise) Settlement test.	Test on glacial landforms Conflict in the national parks	Britain had a harmful impact on the Indian nation. How far do you agree? (Extended writing.) India test.
<u>Key Knowledge</u>	To develop a range of skills related to map reading.	To identify and investigate the human and physical features of Britain.	To develop an understanding of ecosystems where they are and how plants and animals adapted to them.	To develop an understanding of how settlements develop and change over time in both HIS's, LIC's and NEE's.	To develop a understanding of the features and processes of a glaciation.	To identify and investigate the human and physical features of India.
<u>Key Skills</u>	4 figure grid references 6 figure grid references Scale Direction BLOTS Atlas skills	Drawing bar graphs Interpreting graphs Fieldwork skills Atlas skills	Drawing and interpreting climate graphs. Annotated diagrams BLOTS	Map skills Decision making Fieldwork skills BLOTS	Map skills Drawing and Annotating diagrams. Identifying key features. Decision making.	Drawing bar graphs Interpreting graphs Atlas skills

Geography curriculum overview – Year 8 (KS3)

<u>Topic</u>	Middle East	Tectonics	Population	Energy- a matter of resources	Rivers	Russia
<u>Length of topic</u>	13 lessons	18 Lessons	14 Lessons	10 Lessons	16 Lessons	10 Lessons
<u>Link to national curriculum</u>	Location Knowledge Place knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Place knowledge Human and physical geography
<u>Assessment Task</u>	Knowledge test Dubai assessment	Nepal earthquake Montserrat decision making (both extended writing)	Overpopulation assessment. Illegal migration assessment	Geographical enquiry about the siting of a wind turbine.	Rivers test Decision making activity.	Knowledge test Russia assessment
<u>Key Knowledge</u>	To identify and investigate the human and physical features of the middle East.	To develop an understanding of plate tectonics and the impacts these have on the people who live in these areas.	To develop an understanding of how population changes and change over time in both HIC's, LIC's and NEE's.	To develop an understanding of how and why energy use is changing.	To develop a understanding of the features and processes of a river.	To identify and investigate the human and physical features of Russia.
<u>Key Skills</u>	Map skills Drawing and Annotating diagrams. Identifying key features.	Maps skills Annotating diagrams Identifying primary and secondary affects Identifying responses	Map skills Decision making Drawing graphs Interpreting graphs	Fieldwork skills Drawing graphs Identifying responses and effects (primary and secondary) Map skills	Map skills Drawing and Annotating diagrams. Identifying key features.	Map skills Drawing and Annotating diagrams. Identifying key features.

Geography curriculum overview – Year 9 (KS3)

<u>Topic</u>	China	Extreme Weather	Development – a question of money?	Africa	Coasts	Rocky landscapes
<u>Length of topic</u>	14 Lessons	14 Lessons	13 Lessons	13 Lessons	15 Lessons	12 Lessons
<u>Link to national curriculum</u>	Location Knowledge Place knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Place knowledge Human and physical geography	Location Knowledge Human and physical geography	Location Knowledge Human and physical geography
<u>Assessment Task</u>	Chinas one child policy (extended writing) China test	Storm Frank (extended Writing) Comparing hurricanes (extended writing)	Reducing the development gap. South Sudan DME	Should we buy African or British grown food? Boy soldiers (extended writing)	Coastal landforms test Coastal management DME	Rocks and landscapes test Quarrying exam style question.
<u>Key Knowledge</u>	To identify and investigate the human and physical features of Africa.	To develop an understanding of the causes, effects and responses to extreme hazards.	To identify and investigate development.	To identify and investigate the human and physical features of Africa.	To develop a understanding of the features and processes of the coast.	To develop a understanding of the features and processes of the around rocky landscapes.
<u>Key Skills</u>	Drawing bar graphs Interpreting graphs Atlas skills Identifying primary and secondary affects Identifying responses	Maps skills Annotating diagrams Identifying primary and secondary affects Identifying responses	Drawing bar graphs Interpreting graphs Atlas skills Identifying key features.	Drawing bar graphs Interpreting graphs Atlas skills Identifying primary and secondary affects Identifying responses	Map skills Drawing and Annotating diagrams. Identifying key features.	Map skills Drawing and Annotating diagrams. Identifying key features.

<u>Topic</u>	<u>The challenge of natural hazards.</u>	<u>Urban Issues and Challenges</u>	<u>UK landscapes and River Landscapes</u>	<u>Fieldwork</u>	<u>Resource management and Water management.</u>
<u>Length of topic (in lessons)</u>	<u>Tectonic hazards:</u> 12 lessons <u>Weather Hazards:</u> 14 Lessons <u>Climate Change:</u> 9 lessons	<u>The urban World :</u> 10 lessons <u>Urban challenges</u> in the UK: 17 lessons	<u>UK landscapes:</u> 3 lessons <u>River landscapes:</u> 12 lessons	<u>Human Fieldwork:</u> 12 lessons and 1 day out of school to collect data <u>Physical lessons:</u> 12 lessons 1 day out of school to collect data	<u>Resource management:</u> 6Lessons <u>Water Resources:</u> 10 lessons
<u>Links to specification</u>	3.1.1 Section A: The challenge of natural hazards 3.1.1.1 Natural Hazards 3.1.1.2 Tectonic Hazards 3.1.1.3 Weather Hazards 3.1.1.4 Climate Change	3.2.1 Section : Urban issues and challenges	3.1.3 Section C: Physical Landscapes in the UK 3.1.3.1 UK Physical landscapes 3.1.3.3 River landscapes in the UK	3.3.2 Section B: Fieldwork	3.2.3 Section C: The challenge of resource management. 3.2.3.1 Resource management 3.2.3.3 Water
<u>Assessment Task(s)</u>	Exam question once per week completed. Written feedback given for students to responds to. End of topic assessment to identify gaps in learning. Two lessons built into the unit to address gaps in knowledge.	Exam question once per week completed. Written feedback given for students to responds to. End of topic assessment to identify gaps in learning. Two lessons built into the unit to address gaps in knowledge.	Exam question once per week completed. Written feedback given for students to responds to. End of topic assessment to identify gaps in learning. Two lessons built into the unit to address gaps in knowledge.	Exam question once per week completed. Written feedback given for students to responds to. End of topic assessment to identify gaps in learning. Two lessons built into the unit to address gaps in knowledge.	Exam question once per week completed. Written feedback given for students to responds to. End of topic assessment to identify gaps in learning. Two lessons built into the unit to address gaps in knowledge.
<u>Key Knowledge</u>	Earthquakes and volcanic eruptions - physical processes Effects / responses of tectonic hazard vary between areas of contrasting levels of wealth Management Global atmospheric circulation model Tropical storms development and effects on people and environment Extreme weather events in the UK and impacts on human activity Climate change (natural and human causes and effects) Managing climate change –mitigation and adaptation	A growing percentage of the world’s population lives in urban areas. Urban growth creates opportunities and challenges for cities in LICs and NEES. Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. Urban sustainability requires management of resources and transport.	The UK has a range of diverse landscapes. The shape of a river valleys changes as rivers flow downstream.. Distinctive fluvial landforms result from different physical processes. Different management strategies can be used to protect river landscapes from the effects of flooding.	Suitable question for geographical enquiry. Selecting, measuring and recording data appropriate to chosen enquiry. Selecting appropriate ways of processing and presenting fieldwork data. Describing, analysing and explain fieldwork data. Reaching conclusions. Evaluation of geographical enquiry.	Food, water and energy are fundamental to human development. The changes demand and provision of resources in the UK create opportunities and challenges. Demand for water resources is rising globally but supply can be insecure, which may lead to conflict. Different strategies can be used to increase water supply.
<u>Key Skills</u>	Cartographic skills Graphical skills Numerical skills Statistical skills Use of qualitative and quantitative data	Cartographic skills Graphical skills Numerical skills Statistical skills Use of qualitative and quantitative data	Cartographic skills Graphical skills Numerical skills Statistical skills Use of qualitative and quantitative data	Cartographic skills Graphical skills Numerical skills Statistical skills Use of qualitative and quantitative data Formulate enquiry and argument	Cartographic skills Graphical skills Numerical skills Statistical skills Use of qualitative and quantitative data

