



# MFL curriculum overview KS3

## MFL curriculum overview – Year 7 (KS3)



Topic	1. Mi vida (Self, siblings and pets)		2. Mi familia y mis amigos (Family and friends)		3. Mi insti (School)	
Length of topic (in weeks)	15 weeks		11 weeks		12 weeks	
Links to National Curriculum	<ul style="list-style-type: none"> <li>- Use tenses (present tense),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present tense),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present/near future tense),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>	
Assessment Task(s)	To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of describing self, siblings and pets.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of family and friends.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of school.	
Key Knowledge	Introducing yourself (2 weeks); Talking about your personality (2 weeks); Talking about age, brothers and sisters (2 weeks); Saying when your birthday is (2 weeks); Numbers and alphabet (2 weeks); Talking about pets; (2 weeks) Writing a text / presentation on self (2 weeks).	<u><b>Grammar</b></u> Gender of nouns; Adjectival agreement; The present tense of the verb <i>ser</i> ; Making verbs negative; Present tense of the verb <i>tener</i> ; Definite and indefinite article.	Describing your family (2 weeks); Describing your hair and eye colour (2 weeks); Saying what other people look like (2 weeks); Describing where you live (2 weeks); Carnival in Cadiz and using a bi-lingual dictionary (1 week); Writing a text / presentation on family and where you live (2 weeks).	<u><b>Grammar</b></u> Possessive adjectives (my, your, his, her); Adjectival agreement; The present tense of the verb <i>tener</i> ; The present tense of the verb <i>ser</i> ; The present tense of the verb <i>estar</i> .	Saying what subjects you study (2 weeks); Giving opinions about school (2 weeks); Describing your school (2 weeks); Talking about break time (present tense) (1 week); Talking about break time (near future) (1 week); Understanding details about school (2 weeks); Writing a text / presentation on your school. (2 weeks)	<u><b>Grammar</b></u> <i>Me gusta / Me gustan</i> ; Adjectives (masculine, feminine, singular and plural); Definite and indefinite articles; Present tense of regular <i>AR</i> , <i>ER</i> and <i>IR</i> verbs; The near future; Using two tenses together; Conditional future – <i>Me gustaría</i> + infinitive.
Key Skills	Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.	

# MFL curriculum overview – Year 8 (KS3)

Topic	1. Mi tiempo libre (Free time)		2. Mi ciudad (Town)		3. Mis vacaciones (Holidays)	
Length of topic (in weeks)	15 weeks		11 weeks		12 weeks	
Links to National Curriculum	<ul style="list-style-type: none"> <li>- Use tenses (present and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present, past and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>	
Assessment Task(s)	To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of free time.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of town.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of holidays.	
Key Knowledge	<p>Saying what you like to do (2 weeks); Saying what you do in your spare time (2 weeks); Talking about the weather (2 weeks); Saying what sports you do (2 weeks); Reading about someone's favourite things (2 weeks); Writing and speaking about what you like to do/do in your spare time (2 weeks).</p>	<p><b>Grammar</b> The infinitive of verbs; The present tense of AR verbs; Stem changing verbs (<i>jugar</i>); Irregular verbs (<i>hacer, ir</i>); Verbs with the infinitive (with <i>me gusta, me encanta</i>, etc); The near future; Using two tenses together.</p>	<p>Describing your town or village (2 weeks); Telling the time (1 week); Ordering in a café (2 weeks); Saying what you are going to do at the weekend (2 weeks); Understanding people describing their town (2 weeks); Writing and speaking about what your town/village is like (2 weeks).</p>	<p><b>Grammar</b> The infinitive of verbs; The present tense of AR verbs; Stem changing verbs (<i>jugar</i>); Irregular verbs (<i>hacer, ir</i>); Verbs with the infinitive (with <i>me gusta, me encanta</i>, etc); The near future; Using two tenses together.</p>	<p>Talking about a past holiday (2 weeks); Saying what you did on holiday (2 weeks); Describing the last day on your holiday (2 weeks); Saying what your holiday was like (2 weeks); Giving a presentation about your holiday in written or spoken form (2 weeks); Using the present, preterite and near future tenses together (2 weeks).</p>	<p><b>Grammar</b> The preterite of regular verbs; The preterite of irregular verbs (<i>ir</i> and <i>ser</i>); Making verbs negative; Using three tenses together.</p>
Key Skills	Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.	

# MFL curriculum overview – Year 9 (KS3)

Topic	1. Sobre mi vida (All about me)		2. A comer (Food and mealtimes)		3. ¿Que hacemos? (Going out)	
Length of topic (in weeks)	15 weeks		11 weeks		12 weeks	
Links to National Curriculum	<ul style="list-style-type: none"> <li>- Use tenses (present, past and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present, past and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>		<ul style="list-style-type: none"> <li>- Use tenses (present, past and future tenses),</li> <li>- Use and manipulate key grammatical structures,</li> <li>- Use accurate grammar, spelling and punctuation,</li> <li>- Listen to a variety of forms of spoken language,</li> <li>- Read and show comprehension,</li> <li>- Write prose with an increasingly wide range of grammar and vocabulary.</li> </ul>	
Assessment Task(s)	To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of all about me.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of food and mealtimes.		To demonstrate understanding of a text through listening and reading and to present a text of own through speaking and writing on the topic of going out.	
Key Knowledge	<p>Saying what you use your phone for (2 weeks); Saying what type of music you like (2 weeks); Talking about TV (2 weeks); Saying what you did yesterday (3 weeks); Learning about young peoples' lives (2 weeks); Writing and speaking about technology, music and TV (2 weeks).</p>	<p><b>Grammar</b> The present tense of regular verbs; Using the comparative; Using the present tense and the preterite together; <i>Si</i> clauses; Imperfect tense; Conditional future.</p>	<p>Saying what food you like (2 weeks); Describing mealtimes (2 weeks); Ordering a meal (2 weeks); Discussing what to buy for a party (1 week); Giving an account of a party (2 weeks); Writing and speaking about food and mealtimes (2 weeks).</p>	<p><b>Grammar</b> Negatives; <i>Tú, usted, ustedes</i>; The near future; Using three tenses together; Conditional future – <i>Me gustaría</i> + infinitive</p>	<p>Arranging to go out (2 weeks); Making excuses (2 weeks); Saying what other people look like (2 weeks); Talking about clothes (2 weeks); Talking about sporting events (2 weeks); Writing and speaking about going out and clothes (2 weeks).</p>	<p><b>Grammar</b> Stem changing verbs; Reflexive verbs; Adjectival agreement (colours); This and these; Conditional future; Referring to the past, present and future.</p>
Key Skills	Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.		Communicating; seeing patterns; working with others; using language in different contexts.	

What is NOT included within the NC

At the start of each academic year, in KS3, we deliver a standalone lesson on the importance of language learning in order to raise the profile of MFL.



# MFL curriculum overview KS4

Topic	1. Mi gente (Family and technology)	2. Intereses e influencias (Free time)	3. De costumbre (Customs and festivals)	4. Ciudades (Town and local area)
Length of topic (in weeks)	10 weeks	8 weeks	8 weeks	10 weeks
Links to National Curriculum	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.
Assessment Task(s)	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of family and technology.	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of free time.	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of customs and festivals.	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of town and local area.  <b>End of year 10 mock exams (June 2023)</b>
Key Knowledge	Talking about socialising and family. Describing people. Talking about social networks. Making arrangements. Talking about reading preferences. Describing relationships.	Talking about what you usually do. Talking about sports. Talking about what's trending. Discussing different types of entertainment. Talking about who inspires you.	Describing mealtimes. Talking about daily routine. Talking about illnesses and injuries. Asking for help at the pharmacy. Talking about typical foods. Comparing different festivals. Describing a special day. Ordering in a restaurant. Talking about a music festival.	Describing the features of a region. Planning what to do. Shopping for clothes and presents. Talking about problems in a town. Describing a visit in the past.
Grammar	Using verbs in the present tense; Using adjectival agreement; Using <i>para</i> with infinitives; Using the present continuous; Using a range of connectives; Using <i>ser</i> and <i>estar</i> .	Using <i>suelo</i> + infinitive; Using the imperfect tense to say what you used to do; Using the perfect tense. Using <i>algunos / otros / muchos / demasiados</i> ; Using the he/she form of the perfect tense.	Reflexive verbs. Using <i>me gusta / me gustaría</i> . Using quantity expressions. Using verbs in the 'we' and 'they' form. Using reflexive verbs in the preterite. Using <i>estar</i> to describe a temporary state. Understanding adjectives ending in <i>-ísimo</i> . Saying 'before' / 'after' (doing). Using <i>acabar de</i> + infinitive.	Using <i>se puede</i> and <i>se pueden</i> ; Using the future tense; Using exclamations; Using demonstrative adjectives; Using <i>tan</i> and <i>tanto</i> ; Using antonyms. Using different tenses together.
Key Skills	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.

Topic	5. ¡Desconéctate! (Holidays)	6. Hacia un mundo mejor (Environment)	7. Mi vida en el insti (School)	8. ¡A currar! (Work and future plans)	Skills work/exam-style practice/speaking exam.
<b>Length of topic (in weeks)</b>	8 weeks	8 weeks	8 weeks	8 weeks	8 weeks
<b>Links to National Curriculum</b>	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.	Use tenses (present, past and future tenses), use and manipulate key grammatical structures, use accurate grammar, spelling and punctuation, listen to a variety of forms of spoken language, read and show comprehension, write prose with an increasingly wide range of grammar and vocabulary.
<b>Assessment Task(s)</b>	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of holidays.	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of environment.	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of school. <b>Year 11 mock exam (November/December 2022)</b>	Listening, speaking, reading and writing tasks. GC speaking questions on the topic of work and future plans. <b>Mock speaking exam (January 2023)</b>	Listening, speaking, reading and writing tasks. <b>Speaking exam (April 2023). Listening, reading and writing exam (May/June 2023).</b>
<b>Key Knowledge</b>	Discussing holiday activities and weather. Talking about holiday preferences. Talking about a past holiday. Describing a trip to Barcelona. Booking accommodation and dealing with problems. Giving an account of a holiday in the past.	Describing types of houses. Talking about the environment. Talking about healthy eating. Discussing diet-related problems. Considering global issues. Talking about local actions. Discussing healthy lifestyles.	Giving opinions about school subjects. Comparing subjects and teachers. Describing school uniform and the school day. Describing your school. Talking about school rules and problems. Talking about plans for a school exchange. Talking about activities and achievements.	Talking about different jobs. Discussing job preferences. Talking about how you earn money. Talking about work experience. Talking about languages and travel. Applying for a summer job. Discussing plans for the future.	Revision of key knowledge.
<b>Grammar</b>	Revising the present tense. ; Using verbs of opinion; Using the preterite tense; Using two past tenses; Giving opinions in the past; Understanding higher numbers; Using three tenses together; Identifying positive and negative opinions.	Using the 'we' form of verbs. Listening for high numbers. The superlative. Using <i>se debería</i> . Using synonyms. Understanding different tenses.	Using adjectives; Using negatives; Distinguishing between the present and the imperfect; Using phrases followed by the infinitive; Using the near future tense; Asking and answering questions; Understanding object pronouns; Using three tenses together.	Using verbs followed by the infinitive. Using the preterite and imperfect together. Using <i>lo + adjective</i> . Using the 24-hour clock. Revising the perfect tense. Using 'if' clauses.	Revision of key skills.
<b>Key Skills</b>	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.	Communicating; seeing patterns; working with others; using language in different contexts.