**Year 7- Catch Up Premium 2019-2020**

**Literacy and Numeracy Catch Up Premium**

The Deputy Prime Minister has made a commitment to provide additional funding to schools for each Year 7 pupil who has not achieved the expected standard in reading or maths at Key Stage 2. Kirkby High School will receive an additional premium of £13416.

**Eligibility for the Literacy and Numeracy Catch Up Premium**

The DfE states ‘*We expect schools to use the funding to provide additional teaching support to pupils who have not reached the expected standard in reading and/or maths at the end of year 6”.*

This year group undertook the Key Stage 2 assessments and were awarded a Standardised Assessment Score (SAS) from examinations in reading, grammar, punctuation and spelling and mathematics. The students also were awarded a teacher assessed grading for writing and mathematics.

At Kirkby High School we use the Standard Assessment Score (SAS) provided on entry from primary schools to identify these students. Reading tests and CATS tests will be administered at the start of year 7 to identify the students’ area of need.

**Barriers to Progress**

* Students entering school with a below expected standard of literacy and oracy skills.
* Students entering school with below expected standard of numeracy

**Desired Outcomes of our Strategy**

1. Rapid improvement in literacy and oracy skills for students who arrive with below expected standard of literacy, allowing access to a broad and balanced curriculum.
2. Rapid improvement in numeracy skills for students who arrive with below expected standard of numeracy, allowing access to a broad and balanced curriculum.

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| **Academic Year** | 2019/2020 | **Total catch up budget (2019/20)** | 13416 |
| **Total number of students** | 921 | **Number of students eligible for catch up funding** | 69 students entered below the expected level for reading or maths. |

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| **Action Plan to Achieve Desired Outcomes** |
| **Desired Outcome** | **Action** | **Outcome** | Responsible | **Cost** |
| Rapid improvement in literacy and oracy skills for students who arrive with below expected standard of literacy, allowing access to a broad and balanced curriculum. | * Small group intervention on reading for pupils with a reading level of below 9.5 (69 Year 7 students entered below expected level in reading -Start Oct19)
* Phonics intervention to be targeted at students after assessments(SC-Nov19 weekly)
* Spelling intervention (to be targeted at specific students after assessments SC-Nov19
* Dyslexia screening for referrals (SC-Sept19)
* Cognitive ability testing (Sept-19)
* Power of reading – working with primaries to engage students in reading (SEPT19)
 | * Reading ages increase more than one chronological year in one year. (*reading age testing twice a year)*
* Identification of specific learning needs will allow directed intervention and PPP to be put in place to enhance progress(*6 week)*
 | KHU, SCR,  | Staffing £8000  |
| Continuous and sustained improvement in numeracy skills for students who arrive with very low and low levels of numeracy, allowing access to a broad and balanced curriculum. | * Small group intervention for pupils with very low numeracy levels (47 entered below expected-Numeracy assessments to take place Sept19)
* Test students who enter year 7 below expected for a numeracy age(Sept LW)
* Succes@Arithmetic-Train numeracy coordinator at Edghill University
* AMA/TA use Success@Arithmetic for small intervention groups-(LW/AMA Dec19)
* Numeracy Coordinator to ensure consistent approach to basics skills during form time and lessons (AM-Sept19)
 | * Numeracy ages increase more than one chronological year in one year. (*numeracy age testing twice a year)*
 | KHU,AMA,LWA | Staffing £3000Course £1000Resources £800 |
|  |  |  | **Total cost** | 12800 |