**Year 7 Numeracy and Literacy Catch-up Premium**

**Academic Year 2019-2020**

This cohort undertook the new Key Stage 2 assessments and were awarded a Standardised Assessment Score (SAS) from the new examinations in reading, grammar, punctuation and spelling and mathematics. The students also were awarded a teacher assessed grading for writing and mathematics.

As a school’s Progress 8 is currently measured based on a student’s starting point average of reading and mathematics levels we have based our calculations and the students’ average SAS score for reading and mathematics from their examination scores.

The funding the school received last year was proportional to the number of students who received it due to them being below the expected standard in either English and/or mathematics. The number of student who came in below expected level in numeracy or literacy was 69.

Reading tests and CATs tests were administered in the first half term of the academic year 2019-2020 for all Year 7 students and these results were analysed together with individual numeracy tests. In total 69 students required additional support and the use of the catch up premium.

**Literacy**

Small group intervention delivered by a teaching assistant. Resources such as Word Shark, Bedrock, Swap cards, style trays, close procedure reading, phonics high frequency words, SWST, and WRAT package used in the last term. Interventions specific to student needs based on early assessment of students who are below expected level in Literacy.

**Numeracy**

Small group intervention delivered to year 7 students by one teaching assistant. Numeracy age assessed after each term to monitor progress. Number shark and numeracy intervention used focussing on multiplication, division, addition, subtraction, money, telling the time and place value.

**Impact (Number of students)**

Due to the lockdown in March 2020 we were unable to assess the impact of the funding. Any funding that is not spent will be used to continue the development of these students.

**Y7 Catch-up funding 19-20 – actual spend**

Resources including numeracy testing

Success at arithmetic =£640

Staffing =£5000

Resources(including testing) =£691

**TOTAL SPEND =£6331**

Total budget =£13416

Available to spend =£7085