**Year 7 Numeracy and Literacy Catch-up Premium**

**Academic Year 2018-2019**

This cohort undertook the new Key Stage 2 assessments and were awarded a Standardised Assessment Score (SAS) from the new examinations in reading, grammar, punctuation and spelling and mathematics. The students also were awarded a teacher assessed grading for writing and mathematics.

As a school’s Progress 8 is currently measured based on a student’s starting point average of reading and mathematics levels we have based our calculations and the students’ average SAS score for reading and mathematics from their examination scores.

The funding the school received last year was proportional to the number of students who received it due to them being below the expected standard in either English and/or mathematics. The number of student who came in below expected level in numeracy or literacy was 72.

Reading tests and CATs tests were administered in the first half term of the academic year 2018-2019 for all Year 7 students and these results were analysed together with individual numeracy tests. In total 49 students required additional support and the use of the catch up premium.

**Literacy**

Small group intervention delivered by a teaching assistant. Resources such as Word Shark, Bedrock, Swap cards, style trays, close procedure reading, phonics high frequency words, SWST, and WRAT package used in the last term. Interventions specific to student needs based on early assessment of students who are below expected level in Literacy.

**Numeracy**

Small group intervention delivered to year 7 students by one teaching assistant. Numeracy age assessed after each term to monitor progress. Number shark and numeracy intervention used focussing on multiplication, division, addition, subtraction, money, telling the time and place value.

**Impact (Number of students)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Start of year 7 (HT1)** | | **End of year 7 (HT6)** | |
| **Reading ages** | **6.4** | | **8.73** | |
| **Numeracy age** | **8.31** | | **8.41** | |
|  | **Well Below** | **Below** | **Well Below** | **Below** |
| **Average stage in maths** | **2.94** | **3.59** | **2.98** | **3.49** |
| **Average stage in English** | **4.07** | **4.39** | **3.68** | **4.5** |
| **Average stage all** | **2.82** | **3.23** | **4.12** | **4.55** |

**Y7 Catch-up funding 18-19 – actual spend**

Resources including numeracy testing = £1000

Staffing = £15482

**TOTAL SPEND =£16482**

**Academic Year 2018/2019 - Indicative Funding £16482**

* Continue to analyse the prior attainment performance (KS2 individual scores) and indicative cognitive scores (CATs) to specifically target students (PP strategy funding)
* Numeracy age and reading ages of students of specific students to be monitored throughout the year (£800)
* Numeracy coordinator to ensure that there is a consistent approach to the teaching of basic numeracy skills across the curriculum (£682)
* TA to attend training on Success@arithmetic (Edgehill University-£1000)
* Success@Arithmetic programme to be implemented by TA and numeracy coordinator to ensure a consistent approach throughout the year (Staffing costs £6000)
* Small group literacy intervention (staffing costs £8000)

Total = £16482