



Medical Needs Policy Addendum

**School reopening: Supporting Students with Medical Needs to
Transition Back to School**

Approved by:	Local Governing Body	Date: 12.06.2020
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This addendum applies during the period of phased return following school closure due to COVID-19. It reflects updated information from Government Guidance and Knowsley Health Sector.

It sets out changes to our normal medical needs policy in light of the Department for Education's guidance [COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable](#) and should be read in conjunction with both documents.

Returning Students

Students who have been classed as [clinically extremely vulnerable due to pre-existing medical conditions](#) have been advised to shield. We do not expect students in this category to be attending school, and they will continue to be supported to learn at home as much as possible. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. Few if any children will fall into this category, but parents should follow medical advice if their child is in this category.

- A student who lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, can attend their education or childcare setting
- If a student lives in a household with someone who is extremely clinically vulnerable, as set out in the guidance on shielding, it is advised they only attend school if they adhere to stringent social distancing rules and if they are able to understand and follow those instructions
- Students should not attend if they have symptoms or are self-isolating due to symptoms in their household
- Protective measures, as far as possible, are in place to ensure that the risk of transmission is reduced

Returning Clinically Vulnerable Students

All clinically vulnerable students will have a medical health care plan to meet the medical needs of each individual. To ensure this is accurate and effective in emergencies, the school will:

- Contact parents and carers to ensure that there have not been any changes to their child's medical needs
- Ask that parents and carers liaise with their health professionals for advice
- Liaise with the school nurse to ensure the best response to students displaying medical needs
- Update medical plans accordingly
- Ensure that returning staff, including all first aid staff are aware of which students have a medical care plan and have access to medical care plans
- Rebecca Bullock, deputy head of inclusion, will co-ordinate all information and be the named member of staff for contact. In her absence, it will be Karen Hughes, head of inclusion and Leah Unsworth, deputy head of inclusion

In the Event of an Illness

- Students will raise their hand in class to let the teacher know that they feel unwell

- The teacher will be aware of signs and symptoms a student with a care plan may display
- The student will move towards the back of the room and sit beside the open sliding door
- The teacher will call for first aid and contact inclusion and let them know that the student has a medical care plan
- A first aider will arrive to assess the students and if needed, follow the emergency advice on the medical plan or escort the student to the medical room in reception
- A member of staff will contact parents and ask them to collect the student from school

This addendum was completed by: Jeanette Rigby Assistant Headteacher/SENDCo

Date : 7th June 2020

Review Date 20th June 2020