



Kirkby High School

Summary of Impact for Disadvantaged Students

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Kirkby High School Provisional GCSE Results 2018 for Disadvantaged Students

Introduction

Pupil premium funding was introduced by the Government in April 2011. Schools are allocated a proportion of funding in order to close any gap in achievement and improve outcomes for children on free school meals (currently or anytime within the last 6 years, known as Ever6), looked after children and those children from families with parents in the armed forces.

New accountability measures for all UK secondary schools were implemented for GCSE results from 2016 onwards. The new progress measures take into account the GCSE grades of all students of all prior academic abilities.

From 2016, the secondary performance tables does not include measures of “in-school” performance gaps between disadvantaged pupils and other pupils at the school. The performance tables will still include measures that report the difference between disadvantaged pupils at the school and other pupils nationally as the most appropriate basis on which to judge schools’ performance.

The new accountability measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **Progress 8:** the difference between the average actual attainment of all students and the estimated average attainment.
- **% Basics:** the % of students achieving grade 5 (secure pass) and grade 4 (standard pass) in English Language or Literature and mathematics
- **EBacc:** % entered for the English Baccalaureate and the % who achieved it.

Disadvantaged Cohort Profile 2017/2018

Cohort size = 69
 Number of boys = 30
 Number of girls = 39

Key Stage 2 Information

Prior attainment band	% of KHS disadvantage (out of 69)	% of KHS other (Out of 43)	% KHS (All)	% National (ALL)
Upper	23%	28%	27%	42%
Middle	58%	56%	58%	45%
Lower	19%	12%	15%	13%

Key Stage 2 English/mathematics fine points score

EM fine points score (based on the average for Key Stage 2 reading and mathematics) on entry for KHS disadvantaged was 4.5 compared to KHS other of 4.6

2018 Accountability Measures for Disadvantaged Students

Attainment 8 Score: 33.25

The average grade achieved by Kirkby Hall High School is categorised as 3

Progress 8 Score: -0.9*

On average KHS disadvantaged students' achieved **-0.9* of a grade below** of what all students nationally were expected to from their Key Stage 2 starting points

Basics:

19 % of KHS disadvantaged students achieved grade 5 or above in both an English GCSE qualification and mathematics GCSE and **38%** of KHS disadvantaged students achieved grade 4 or above in both an English GCSE qualification and mathematics GCSE

EBacc:

Entered/Achieved

8.7 % of disadvantaged students were entered for the English Baccalaureate and **4.35%** achieved a strong pass and 7.25% achieved a standard pass.

Comparison of Other Headline Figures for Disadvantaged Students

Performance measure	*KHS 2016	*KHS 2017	*KHS 2018
Attainment 8 Score	34.72	34.94	33.25
Progress 8 score	-0.86	-0.78	-0.82*
Basics (Grade 4)	34%	43%	38%
Basics (Grade 5)	12%	13%	19%
5 or more GCSE grades 9-4	34%	36%	30%
5 or more GCSE grades 9-4 Inc English and Maths	29%	34%	29%
5 or more 9-1 grades	88%	98%	94%

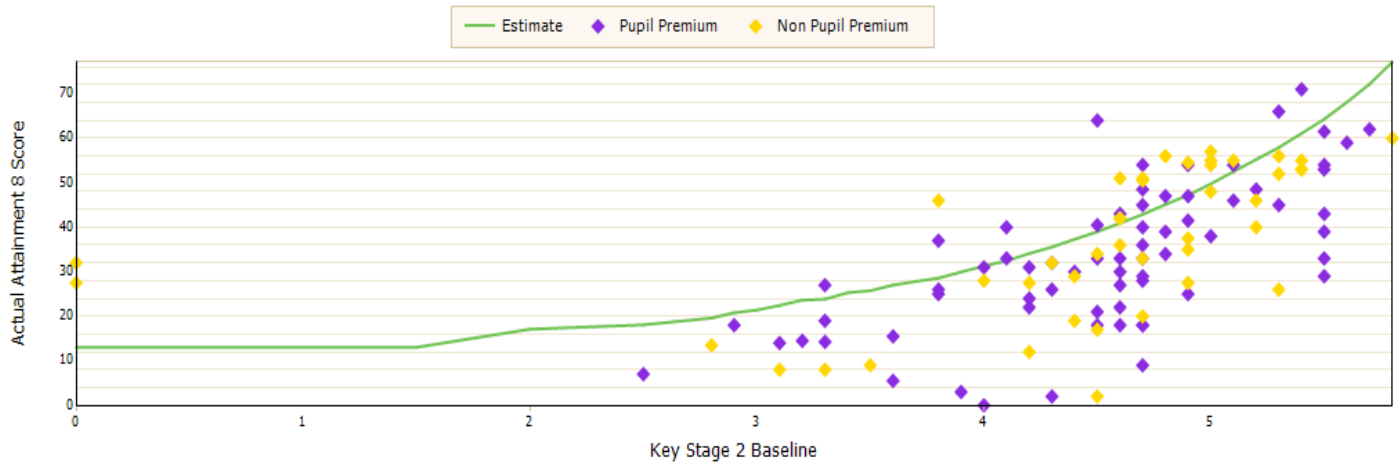
Exact comparisons between 2016 and 2018 can't be made due to the new performance measure of 9-1 replacing A-C.

Analysis of Attainment

Disadvantaged

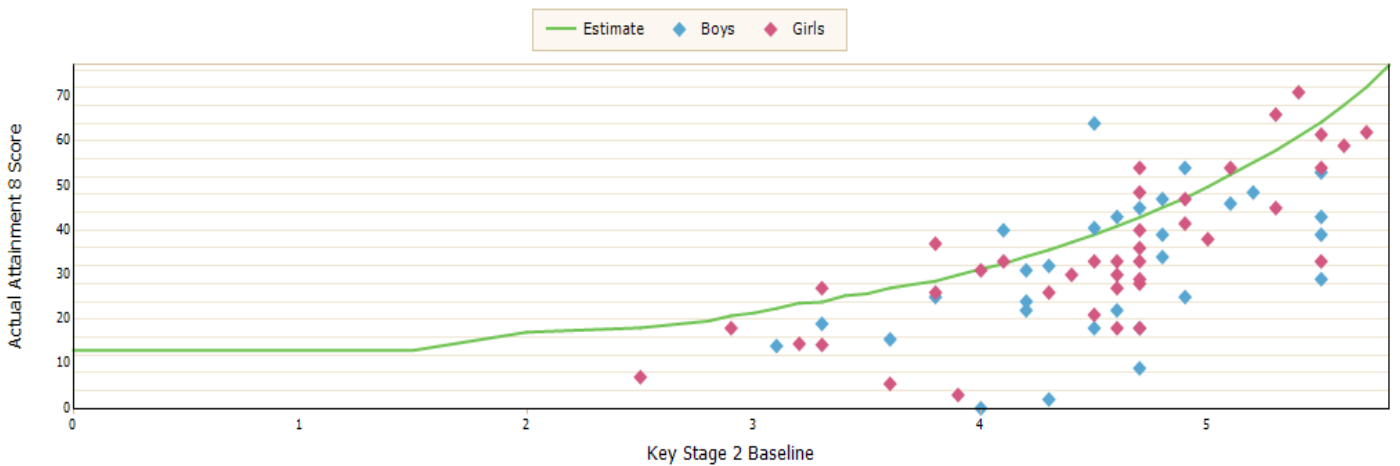
65% of the cohort were in receipt of pupil premium funding and 35% were not.

Disadvantaged: **33.25 (3-/D-)** other pupils: **36.99 (D+/3+)**



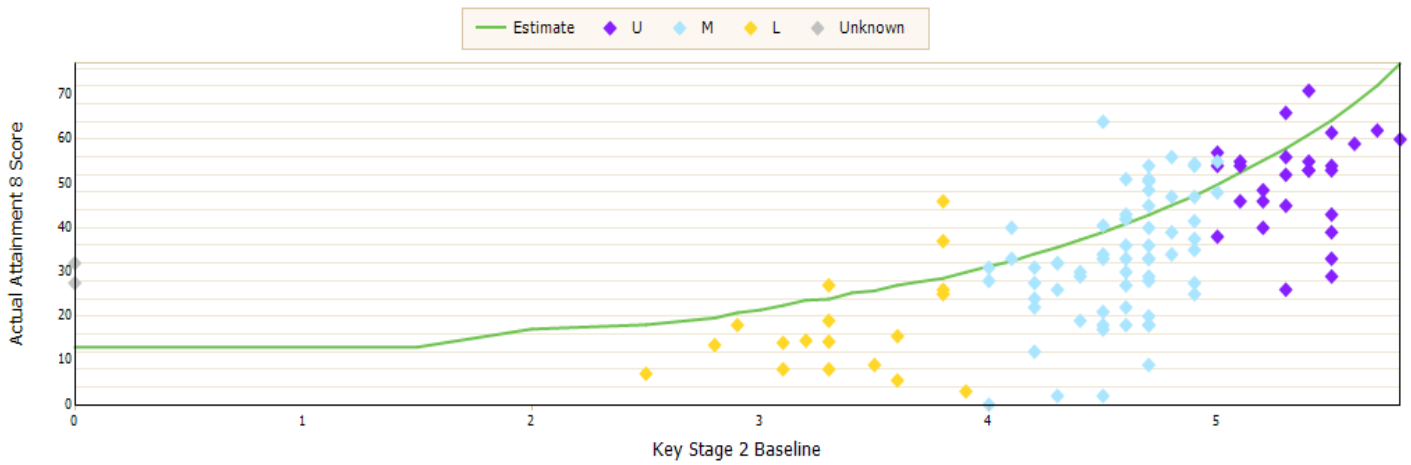
Disadvantaged gender split

Disadvantaged Boys: **31.38 (3-/D-)** and Disadvantaged Girls: **34.69 (3/D)**



Disadvantaged Prior Attainment Band

Upper:50.13 (5/C+), Middle:31.66(3-/D-), Lower: 17.37 (1+/F)



Summary of Attainment for disadvantaged students

Group(Number of students)	Attainment 8
All Students (69)	33.81
Boys (30)	31.38
Girls (39)	34.69
Upper(16)	50.13
Middle(40)	31.66
Lower (13)	17.37
EHCP(2)	10.5
K/SEN support (2)	8.63

Summary of Attainment for disadvantaged students

Group(Number of students)	Progress 8*
All Students (69)	
Boys (30)	
Girls (39)	
Upper(16)	
Middle(40)	
Lower (13)	
EHCP(2)	
K/SEN support (2)	

**Summary of Attainment of attainment and progress data
for disadvantaged students of the elements 2018**

Element	Attainment 8	Progress 8*
English	7.36	-0.92
Maths	6.78	-0.64
Ebac	9.04	-0.95
Open	10.06	-1.02

Attainment 8 for disadvantaged pupils

2017_2018

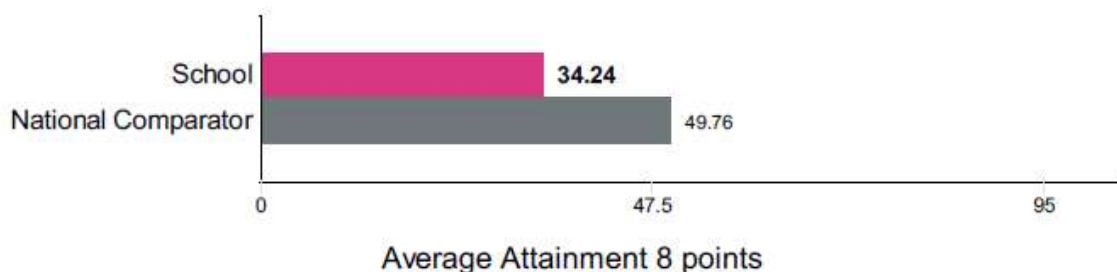
Number of disadvantaged pupils = 69

2017_2018 attainment 8 for
disadvantaged students V
National to be added here once
2018 National picture has been
released

Attainment 8 for disadvantaged pupils

2016 2017

Number of disadvantaged pupils = 98

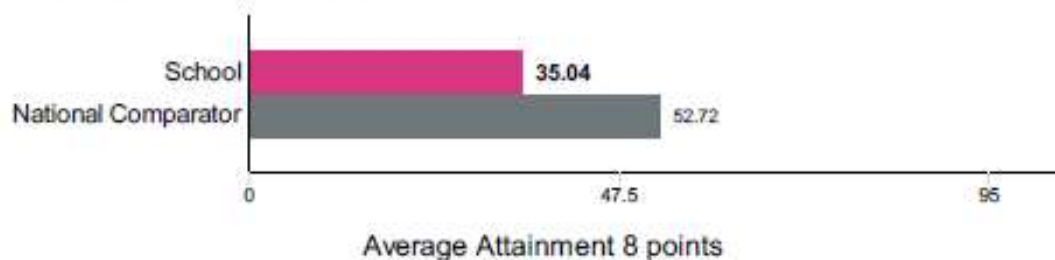


Attainment 8 by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	24	16	98	65	36	17
Score	20.42	18.27	34.07	34.20	51.29	49.47
National Comparator	22.48	25.01	40.99	42.92	60.51	61.85
Difference	-2.06	-6.75	-6.92	-8.73	-9.22	-12.38

2015 2016

Number of disadvantaged pupils = 114



Attainment 8 by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	50	38	103	64	29	12
Score	17.94	17.46	42.96	41.37	56.76	57.00
National Comparator	28.56	31.32	49.01	50.77	64.30	65.12
Difference	-10.62	-13.86	-6.05	-9.40	-7.54	-8.12

(Progress 8 for 2018 to be added here once National picture has been released)

2016_2017

Progress 8 for disadvantaged pupils

School	-0.78
Confidence interval	-1.02 to -0.53
Number of disadvantaged pupils	98
National average for non-disadvantaged pupils	0.11

Progress 8 by prior attainment

Prior attainment Group	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	24	16	98	65	36	17
Score	-0.54	-0.67	-0.74	-0.78	-0.69	-0.87
National Comparator	-0.17	0.03	-0.02	0.15	0.00	0.09
Difference	-0.37	-0.70	-0.73	-0.92	-0.69	-0.96
Confidence interval	-1.04 to -0.05	-1.28 to -0.07	-0.99 to -0.50	-1.08 to -0.48	-1.09 to -0.29	-1.46 to -0.29

2015_2016

Progress 8 for disadvantaged pupils

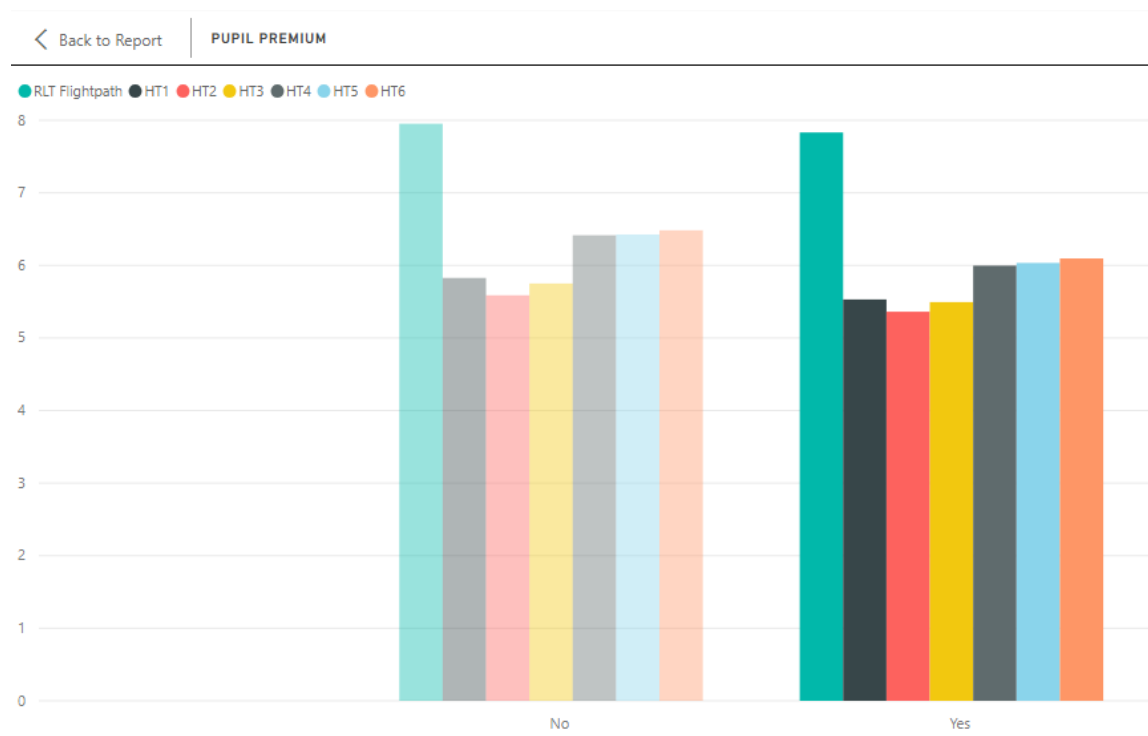
School	-0.85
Confidence interval	-1.05 to -0.66
Number of disadvantaged pupils	114
National average for non-disadvantaged pupils	0.12

Progress 8 by prior attainment

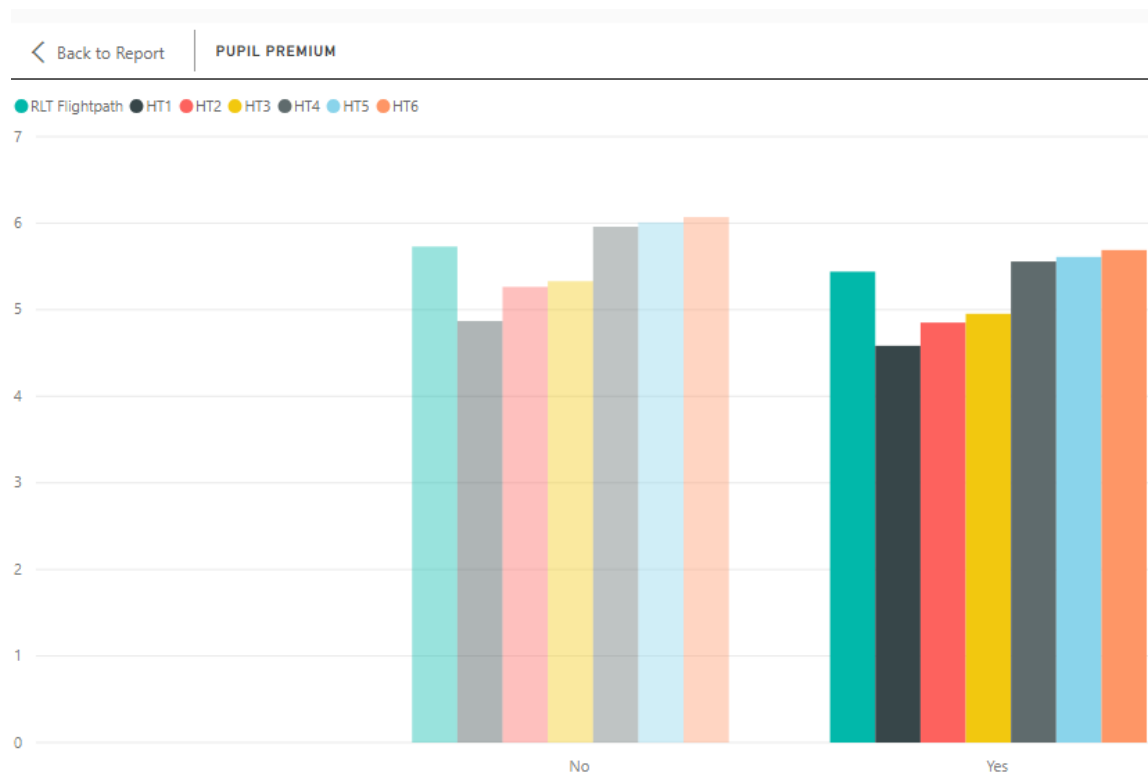
Prior attainment Group	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	50	38	103	64	29	12
Score	-1.22	-1.26	-0.55	-0.67	-0.67	-0.53
National Comparator	0.00	0.19	0.00	0.14	0.00	0.07
Difference	-1.22	-1.45	-0.55	-0.81	-0.67	-0.59
Confidence interval	-1.52 to -0.93	-1.60 to -0.92	-0.76 to -0.35	-0.93 to -0.41	-1.05 to -0.28	-1.13 to 0.07

Attainment at Key Stage 3

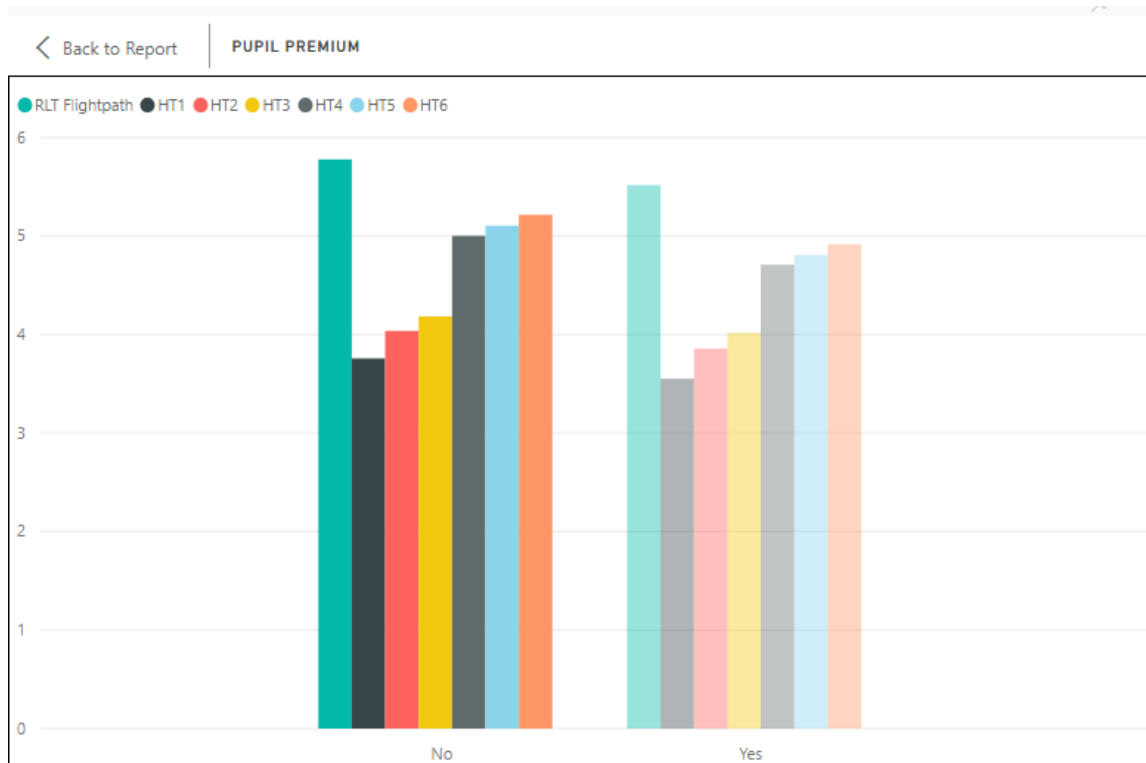
Year 9



Year 8



Year 7



Year 9 2017-2018

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Pupil Premium Indicator	No Students	RLT Flightpath	HT1	HT2	HT3	HT4	HT5	HT6	Progress - Flightpath Vs HT6
No									
Below	12	6.50	3.85	4.04	4.46	4.66	4.75	5.12	-1.80
On and Above	40	8.03	5.08	4.85	5.43	5.69	5.64	5.86	-1.16
Well Above	17	8.88	7.01	7.09	7.16	7.16	6.96	7.16	-1.19
Yes									
Below	17	6.75	3.64	3.51	4.32	4.45	4.46	4.63	-1.72
On and Above	73	7.96	4.98	4.90	5.37	5.58	5.60	5.87	-1.92
Well Above	9	8.78	6.26	6.38	6.49	6.57	6.48	6.61	-2.17

In year 9 Pupil Premium low ability students are making better progress than Non pupil Premium Low ability students.

The high and middle ability pupil premium students are making less progress than non- pupil premium students

Year 8 2017-2018

Back to Report | PUPIL PREMIUM & PRIOR ATTAINMENT

Pupil Premium Indicator	No Students	RLT Flightpath	HT1	HT2	HT3	HT4	HT5	HT6	Progress - Flightpath Vs HT6
No									
Below	15	5.00	4.00	3.90	4.37	4.80	4.98	5.28	0.28
On and Above	37	5.92	4.06	4.24	4.28	5.28	5.28	5.53	-0.83
Well Above	16	6.50	2.94	2.85	3.54	3.77	4.10	4.20	-0.80
Well Below	6	4.00	3.69	3.61	4.21	4.17	4.29	4.38	1.05
Yes									
Below	41	5.00	3.99	3.92	4.12	4.61	4.78	5.19	-0.08
On and Above	64	5.97	4.23	3.72	4.43	4.82	4.85	5.35	-1.23
Well Below	11	4.00	3.12	3.02	3.53	3.77	3.93	4.12	0.12

In year 8 the progress gap between PP and Non-PP is less than 0.3 of a stage .

Pupil Premium Indicator	No Students	RLT Flightpath	HT1	HT2	HT3	HT4	HT5	HT6	Progress - Flightpath Vs HT6
No									
Below	12	5.00	2.50	2.47	3.47	3.54	3.86	4.15	-1.19
On and Above	45	5.98	3.38	3.42	4.10	4.34	4.65	4.85	-1.13
Well Above	9	6.89	3.44	3.58	4.09	4.47	4.65	4.98	-1.91
Well Below	3	4.00	1.00	1.00	2.74	2.94	3.13	3.24	-0.76
Yes									
Below	40	4.98	2.20	2.20	3.50	3.63	3.82	3.98	-0.99
On and Above	65	5.91	3.37	3.40	4.19	4.37	4.63	4.94	-1.04
Well Above	8	7.00	3.33	3.50	3.81	4.01	4.10	4.49	-2.51
Well Below	11	4.09	1.30	1.30	2.86	2.87	3.07	3.21	-0.88

In year 7 the progress gap between PP and Non PP is less than 0.2 of a stage except for the High ability students where the gap is 0.6.

Year 10 2017 – 2018 Attainment 8 Tracking Sheet

Year 10	RLT Expectation	Autumn	February	HT4	HT5	HT6
Attainment 8	39.16	30.07	30.42	32.57	33.86	33.80
% 9 – 7 (Basics)	4	1	1	1	1	5
% 9 – 5 (Basics)	26	5	5	7	7	9
% 9 – 4 (Basics)	60	13	9	22	22	29

Year 10	Cohort	#	%	RLT Expectation	Autumn	February	HT4	HT5	HT6
All Students	All	152	100	39.16	30.07	30.42	32.57	33.86	33.80
Upper	All	33	21.71	55.10	43.28	43.98	46.44	47.52	48.35
Middle	All	95	62.50	38.44	29.76	29.54	31.41	32.66	32.26
Lower	All	23	15.13	21.88	13.72	15.17	17.38	19.4	17.96
SEN K	All	2	1.32	25.50	21.00	30.00	30.00	32	32.50
EHCP or S	All	4	2.63	19.00	08.00	09.25	11.31	13	11
Non SEN	All	146	96.05	40.02	31.01	31.00	33.21	27.05	26.16
Disadvantaged	All	107	70.39	37.54	27.41	28.04	30.35	31.97	31.59
	Upper	14	9.21	54.60	38.93	40.36	43.50	45.21	46.00
	Middle	74	48.68	38.93	29.33	29.27	31.08	32.34	31.72
	Lower	19	12.50	21.14	12.48	14.16	16.54	18.75	17.55
Other	All	45	29.61	43.03	36.51	36.06	37.95	37.94	38.89
	Upper	19	12.50	55.48	46.71	46.66	48.61	49.21	50.08
	Middle	21	13.82	36.77	31.26	30.50	32.55	33.76	34.06
	Lower	4	2.63	26.00	20.25	20.00	20.94	22.00	19.50
Boys	All	76	50.00	36.78	29.24	29.09	30.31	31.61	31.59
	Upper	18	11.84	51.84	42.64	42.75	44.14	45.22	46.42
	Middle	47	30.92	35.09	27.48	27.30	28.37	29.48	28.87
	Lower	10	6.58	21.36	14.30	14.20	15.08	16.22	15.91
Girls	All	76	50.00	41.45	30.85	31.74	34.74	36.00	35.89
	Upper	15	9.87	58.97	44.00	45.47	49.2	50.27	50.67
	Middle	48	31.58	41.60	31.95	31.74	34.15	35.58	35.30
	Lower	13	8.55	22.27	13.33	15.92	19.48	22.00	19.45
Boys (Disadvantaged)	All	51	33.55	35.37	26.51	26.4	27.49	29.13	29.14
	Upper	7	4.61	53.00	37.71	37.43	39.43	41.57	42.29
	Middle	37	24.34	35.35	27.06	26.93	28.01	29.21	28.61
	Lower	7	4.61	20.00	12.43	12.57	13.14	14.17	14.25
Girls (Disadvantaged)	All	56	36.84	39.42	28.17	29.54	32.84	34.44	33.64
	Upper	7	4.61	56.00	40.00	43.29	47.57	48.86	49.71
	Middle	37	24.34	42.42	31.54	31.62	33.81	35.22	34.50
	Lower	12	7.89	21.79	12.50	15.08	18.93	21.50	19.20
Gender gap (MvF)				-4.67	-1.61	-2.65	-4.43	-4.39	-4.3
PP v NPP gap				-5.49	-9.1	-8.02	-7.6	-5.97	-7.3

Year 11- disadvantaged comparison

	Cohort	RLT Expectation Y11 18./19	HT6 Y10 Y11 18/19	RLT Expectation Y11 17/18	HT6 Y10 Y11 17/18
All Students	All	39.16	33.80	38.15	29.34
Upper	All	55.10	48.35	54.59	40.2
Middle	All	38.44	32.26	36.83	27.96
Lower	All	21.88	17.96	21.26	17.5
SEN K	All	25.50	32.50	36.5	11.75
EHCP or S	All	19.00	11	19.6	16.2
Non SEN	All	40.02	26.16	39.01	30.56
Disadvantaged	All	37.54	31.59	37.64	27.76
	Upper	54.60	46.00	54.63	37.45
	Middle	38.93	31.72	35.38	26.67
	Lower	21.14	17.55	20.79	17.5
Other	All	43.03	38.89	39.95	32.31
	Upper	55.48	50.08	54.54	44.79
	Middle	36.77	34.06	39.5	30.32
	Lower	26.00	19.50	22.6	17.5
Boys	All	36.78	31.59	36.13	25.87
	Upper	51.84	46.42	50.03	33.91
	Middle	35.09	28.87	34.94	24.13
	Lower	21.36	15.91	20.8	14.6
Girls	All	41.45	35.89	39.9	32.36
	Upper	58.97	50.67	59.16	46.5
	Middle	41.60	35.30	38.57	31.47
	Lower	22.27	19.45	21.43	18.54
Boys (Disadvantaged)	All	35.37	29.14	36.44	24.57
	Upper	53.00	42.29	49.72	28.44
	Middle	35.35	28.61	33.77	24.52
	Lower	20.00	14.25	21.25	16.13
Girls (Disadvantaged)	All	39.42	33.64	38.57	30.24
	Upper	56.00	49.71	58.64	44.82
	Middle	42.42	34.50	36.85	28.65
	Lower	21.79	19.20	20.6	18.05
Gender gap (MvF)		-4.67	-4.3	-3.77	-6.49
PP v NPP gap		-5.49	-7.3	-2.31	-4.55

The current year 11 disadvantaged students have higher average attainment than the previous cohort at the same point (End of year 10). The disadvantaged boys are +4.57 even though the target for this cohort is lower than then the previous year.

Year 11 2017 – 2018 Attainment 8 Tracking Sheet

Year 11	Target	Starting Point	Autumn	February	HT4	HT5	Actual Results
Attainment 8	38.15	29.34	32.49	33.53	35.31	34.11	34.65
% 9 – 7 (Basics)	2	0	0	1	3	3	1
% 9 – 5 (Basics)	30	6	9	12	18	17	21
% 9 – 4 (Basics)	65	17	19	33	42	41	42

Year 11	Cohort	#	%	Target	Starting Point	Autumn	February	HT4	HT5	Actual Results
All Students	All	121	100	38.15	29.34	32.49	33.53	35.31	34.11	34.65
Upper	All	32	26.45	54.59	40.2	41.72	47.96	48.33	47.98	50.25
Middle	All	69	57.02	36.83	27.96	31.72	32.32	34.59	34.34	32.88
Lower	All	20	16.53	21.26	17.5	19.72	17.33	18.56	18.25	17.24
SEN K	All	4	3.31	36.5	11.75	19.25	22.33	22.67	22.67	11.42
EHCP or S	All	4	3.31	19.6	16.2	15	13.25	13.63	15.50	17.70
Non SEN	All	113	93.39	39.01	30.56	33.58	34.61	36.50	29.29	28.77
Disadvantaged	All	78	64.46	37.64	27.76	30.03	31.82	34.27	33.97	33.22
	Upper	20	16.53	54.63	37.45	37.83	48.17	49.27	48.75	50
	Middle	45	37.19	35.38	26.67	29.14	30.19	32.98	32.80	31.66
	Lower	13	10.74	20.79	17.5	21.08	18.00	19.83	19.38	17.37
Other	All	43	35.54	39.95	32.31	37.12	36.44	37.14	36.53	36.94
	Upper	12	9.92	54.54	44.79	48.21	47.71	47.17	46.96	50.58
	Middle	24	19.83	39.5	30.32	36.56	35.88	37.27	36.92	34.9
	Lower	6	4.96	22.6	17.5	16.2	15.60	15.50	15.30	16.90
Boys	All	57	47.11	36.13	25.87	28.84	31.35	31.74	31.04	31.92
	Upper	16	13.22	50.03	33.91	35.44	43.85	42.73	42.46	44.88
	Middle	34	28.10	34.94	24.13	27.65	29.16	30.10	30.10	29.23
	Lower	5	4.13	20.8	14.6	17	15.80	16.20	16.20	16.30
Girls	All	64	52.89	39.9	32.36	35.73	35.31	38.30	36.65	37.01
	Upper	16	13.22	59.16	46.5	48	51.79	53.54	52.77	54.90
	Middle	35	28.93	38.57	31.47	35.69	35.29	38.80	38.33	36.52
	Lower	13	10.74	21.43	18.54	20.77	17.92	19.54	19.04	17.60
Boys (Disadvantaged)	All	35	28.93	36.44	24.57	26.17	30.72	31.71	31.64	31.38
	Upper	9	7.44	49.72	28.44	28.33	44.33	44.33	44.17	43.08
	Middle	22	18.18	33.77	24.52	26.64	29.16	30.47	30.42	30.48
	Lower	4	3.31	21.25	16.13	18.75	17.75	18.63	18.63	18.38
Girls (Disadvantaged)	All	43	35.54	38.57	30.24	33.16	32.64	36.22	35.66	34.63
	Upper	11	9.09	58.64	44.82	45.59	50.72	52.56	51.50	54.15
	Middle	23	19.01	36.85	28.65	31.54	31.12	35.24	34.95	32.85
	Lower	9	7.44	20.6	18.05	22.11	18.11	20.44	19.72	16.92
Gender gap (MvF)				-3.77	-6.49	-6.89	-3.96	-6.56	-5.61	-5.09
PP v NPP gap				-2.31	-4.55	-7.09	-4.62	-2.87	-2.56	-3.72

Year 11	Cohort 18	# 18	% 18	Target 18	Starting Point 18	Summer GCSE 18	Summer GCSE 17	Summer GCSE 17 NO ECDL
All Students	All	121	100	38.15	29.34	34.67	36.13	33.18
Upper	All	32	26.45	54.59	40.2	50.25	51.29	47.39
Middle	All	69	57.02	36.83	27.96	32.88	34.22	31.19
Lower	All	20	16.53	21.26	17.5	17.24	20.32	18.8
SEN K	All	4	3.31	36.5	11.75	11.42	31.8	28.8
EHCP or S	All	4	3.31	19.6	16.2	17.7	21.13	18.88
Non SEN	All	113	93.39	39.01	30.56	36.13	36.67	33.7
Disadvantaged	All	78	64.46	37.64	27.76	33.22	34.94	32.06
	Upper	20	16.53	54.63	37.45	50	51.66	47.68
	Middle	45	37.19	35.38	26.67	31.66	34.71	31.74
	Lower	13	10.74	20.79	17.5	17.37	18.99	17.46
Other	All	43	35.54	39.95	32.31	36.94	38.06	35
	Upper	12	9.92	54.54	44.79	50.58	50.88	47.06
	Middle	24	19.83	39.5	30.32	34.9	33.4	30.26
	Lower	6	4.96	22.6	17.5	16.9	24.54	23.04
Boys	All	57	47.11	36.13	25.87	31.92	32.88	29.75
	Upper	16	13.22	50.03	33.91	44.88	46.38	42.06
	Middle	34	28.10	34.94	24.13	29.23	32.25	28.95
	Lower	5	4.13	20.8	14.6	16.3	19.12	17.5
Girls	All	64	52.89	39.9	32.36	37.01	39.56	36.78
	Upper	16	13.22	59.16	46.5	54.9	55.68	52.16
	Middle	35	28.93	38.57	31.47	36.52	36.08	33.3
	Lower	13	10.74	21.43	18.54	17.6	22.88	21.56
Boys (Disadvantaged)	All	35	28.93	36.44	24.57	31.38	31.21	28.09
	Upper	9	7.44	49.72	28.44	43.08	47.13	42.56
	Middle	22	18.18	33.77	24.52	30.48	32.88	29.57
	Lower	4	3.31	21.25	16.13	18.38	16.16	14.48
Girls (Disadvantaged)	All	43	35.54	38.57	30.24	34.63	37.69	34.98
	Upper	11	9.09	58.64	44.82	54.15	54.94	54.41
	Middle	23	19.01	36.85	28.65	32.85	35.82	33.05
	Lower	9	7.44	20.6	18.05	16.92	22.88	21.56
Gender gap (MvF)				-3.77	-6.49	-5.09	-6.68	-7.03
PP v NPP gap				-2.31	-4.55	-3.72	-3.12	-2.94

With the removal of ECDL you can see that the average attainment of disadvantaged students has risen compared to the previous year. This includes High and middle ability disadvantaged boys.

Key Stage 3 Disadvantaged analysis

Year 9 2017-2018

Date of average stage	All	Disadvantaged	Other	Boys	Girls	SEN k	EHCP	PP gap
<u>Half term 1 2017</u>	<u>5.65</u>	<u>5.52</u>	<u>5.83</u>	<u>5.45</u>	<u>5.91</u>	<u>5.39</u>	<u>4.04</u>	
<u>Half term 2 2018</u>	<u>5.46</u>	<u>5.36</u>	<u>5.59</u>	<u>5.29</u>	<u>5.67</u>	<u>4.87</u>	<u>3.99</u>	
<u>Half term 3 2018</u>	<u>5.60</u>	<u>5.49</u>	<u>5.75</u>	<u>5.36</u>	<u>5.92</u>	<u>5.35</u>	<u>4.07</u>	
<u>Half term 4 2018</u>	<u>6.15</u>	<u>5.98</u>	<u>6.40</u>	<u>5.92</u>	<u>6.46</u>	<u>5.83</u>	<u>4.49</u>	
<u>Half term 5 2018</u>	<u>6.20</u>	<u>6.03</u>	<u>6.43</u>	<u>5.95</u>	<u>6.52</u>	<u>5.81</u>	<u>4.45</u>	
<u>Half Term 6 2018</u>	<u>6.29</u>	<u>6.13</u>	<u>6.53</u>	<u>6.06</u>	<u>6.58</u>	<u>5.91</u>	<u>4.72</u>	<u>-0.4</u>
<u>Previous Yr 9 Summer 2017</u>	<u>6.17</u>	<u>6.03</u>	<u>6.46</u>	<u>6.02</u>	<u>6.32</u>	<u>5.65</u>	<u>4.53</u>	<u>-0.43</u>

The current year 9 cohort are 0.12 stages above the previous cohort at summer. The Gap between disadvantaged and other is reducing. The current overall picture is 6.29 and RLT expectations are 7.88.

Year 8 2017-2018

Date of average stage	All	Disadvantaged	Other	Boys	Girls	SEN k	EHCP	PP Gap
<u>Current Yr8 September 2017</u>	<u>5.04</u>	<u>4.93</u>	<u>5.23</u>	<u>4.88</u>	<u>5.21</u>	<u>4.44</u>	<u>4.08</u>	
<u>Half term 2 2018</u>	<u>5.02</u>	<u>4.86</u>	<u>5.27</u>	<u>4.87</u>	<u>5.17</u>	<u>4.34</u>	<u>3.95</u>	
<u>Half term 3 2018</u>	<u>5.11</u>	<u>4.96</u>	<u>5.34</u>	<u>4.96</u>	<u>5.26</u>	<u>4.44</u>	<u>4.03</u>	
<u>Half term 4 2018</u>	<u>5.71</u>	<u>5.55</u>	<u>5.96</u>	<u>5.50</u>	<u>5.93</u>	<u>4.90</u>	<u>4.44</u>	
<u>Half term 5 2018</u>	<u>5.77</u>	<u>5.01</u>	<u>6.01</u>	<u>5.55</u>	<u>5.99</u>	<u>4.94</u>	<u>4.37</u>	
<u>Half Term 6 2018</u>	<u>5.91</u>	<u>5.73</u>	<u>6.21</u>	<u>5.70</u>	<u>6.10</u>	<u>4.96</u>	<u>4.42</u>	<u>-0.48</u>
<u>Previous Yr 8 Summer 2017</u>	<u>5.42</u>	<u>5.31</u>	<u>5.57</u>	<u>5.23</u>	<u>5.69</u>	<u>5.00</u>	<u>4.22</u>	<u>-0.26</u>

Year 8 are 0.49 of a stage above the previous cohort at summer. The disadvantaged gap is larger this year but the disadvantage average attainment has risen by 0.42 of a stage where as the non disadvantaged are up by 0.64. Both are improvements on the previous year.

Year 7 2017-2018

Date of average stage	Non target group	Disadvantaged	Other	Boys	Girls	SEN k	EHCP	PP Gap
<u>Half term 2 2018</u>	<u>3.86</u>	<u>3.85</u>	<u>4.14</u>	<u>3.83</u>	<u>4.04</u>	<u>3.32</u>	<u>3.60</u>	
<u>Half term 3 2018</u>	<u>4.02</u>	<u>4.02</u>	<u>4.28</u>	<u>3.99</u>	<u>4.20</u>	<u>3.52</u>	<u>3.82</u>	
<u>Half term 4 2018</u>	<u>4.73</u>	<u>4.69</u>	<u>5.03</u>	<u>4.72</u>	<u>4.90</u>	<u>4.17</u>	<u>4.54</u>	
<u>Half term 5 2018</u>	<u>4.85</u>	<u>4.81</u>	<u>5.14</u>	<u>4.84</u>	<u>5.02</u>	<u>4.30</u>	<u>4.66</u>	
<u>Half term 6 2018</u>	<u>5.11</u>	<u>4.99</u>	<u>5.31</u>	<u>5.04</u>	<u>5.19</u>	<u>4.39</u>	<u>4.74</u>	<u>-0.32</u>
<u>Previous Yr 7 Summer 2017</u>	<u>4.66</u>	<u>4.55</u>	<u>4.85</u>	<u>4.70</u>	<u>4.98</u>	<u>4.09</u>	<u>3.73</u>	<u>-0.3</u>

The current year 7 cohort are 0.45 stages above the previous cohort at summer. The gap between disadvantaged and other is similar to the previous cohort but disadvantaged average attainment has risen by 0.45 of a stage. The current overall picture is 5.11 and RLT expectations are 5.61.

Year 7 Reading ages 2017-2018

Reading	No.	%
% Progress Made 3+Yr	15	7.61%
% Progress Made 2-3 Yr	3	1.52%
% Progress Made 1-2 Yr	19	9.64%
% Progress Made 0-1 Yr	110	55.84%
% No Progress	15	7.61%
% Progress Regression	31	15.74%

193 97.97%

Reading SEN Status	No.	%
Blank	127	64.47%
No Special Educational Need	44	22.34%
SEN Support	23	11.68%
Education, Health and Care Plan	3	1.52%

197 100.00%

Reading Gender	No.	%
Female	84	42.64%
Male	113	57.36%

197 100.00%

Reading EAL	No.	%
EAL	2	1.02%
Not EAL	195	98.98%

197 100.00%

Reading PP	No.	%
PP	123	62.44%
Non PP	74	37.56%

Year 8 Reading ages 2017-2018

Reading	No.	%
% Progress Made 3+Yr	16	8.12%
% Progress Made 2-3 Yr	23	11.68%
% Progress Made 1-2 Yr	28	14.21%
% Progress Made 0-1 Yr	36	18.27%
% No Progress	53	26.90%
% Progress Regression	41	20.30%

197 99.49%

PP Progress	No.	%
% Progress Made 3+Yr	12	9.84%
% Progress Made 2-3 Yr	13	10.7%
% Progress Made 1-2 Yr	17	13.93%
% Progress Made 0-1 Yr	23	18.85%
% No Progress	30	25.41%
% Progress Regression	27	21.13%
	122	

Non PP Progress	No.	%
% Progress Made 3+Yr	4	5.3%
% Progress Made 2-3 Yr	10	13%
% Progress Made 1-2 Yr	11	14.67%
% Progress Made 0-1 Yr	13	17.33%
% No Progress	23	30.67%
% Progress Regression	14	18.67%
	75	
Reading	No.	%
Pupil Premium	122	61.93%
Non Pupil Premium	75	38.07%
	197	

Year 9 (Last tested in January 18)

Reading	No.	%
% Progress Made 3+Yr	8	4.55%
% Progress Made 2-3 Yr	5	2.84%
% Progress Made 1-2 Yr	24	13.64%
% Progress Made 0-1 Yr	24	13.64%
% No Progress	75	42.61%
% Progress Regression	40	22.73%
	176	100%

Pupil Premium	No.	%
% Progress Made 3+Yr	6	3.41%
% Progress Made 2-3 Yr	3	1.70%
% Progress Made 1-2 Yr	15	8.52%
% Progress Made 0-1 Yr	13	7.39%
% No Progress	39	22.16%
% Progress Regression	24	13.64%
	100	56.82%

No Pupil Premium	No.	%
% Progress Made 3+Yr	2	1.14%
% Progress Made 2-3 Yr	2	1.14%
% Progress Made 1-2 Yr	9	5.11%
% Progress Made 0-1 Yr	11	6.25%
% No Progress	36	20.45%
% Progress Regression	16	9.09%
	76	43.18%

Reading	No.	%
Pupil Premium	100	56.82%
Non Pupil Premium	76	43.18%
	176	100.00%