

Rowan Learning Trust Responsibilities and Authorities of Members, Trustees and LGB Members

Governance Level	Membership	Meetings	Responsibilities/Authorities	Reporting to	References
Members	 Three signatory members Two appointed members AGM To maintain the vision, ethos and moral purpose the RLT To appoint /remove members To appoint /remove Trustees To change the Articles 		N/A	N/A	
Board of Trustees Up to 9 member appointed trustees		4 per year	 To support the vision, ethos and moral purpose of the RLT To provide strategic direction for the provision of high quality education including growth of the RLT To challenge and monitor performance To provide financial oversight To performance manage the CEO and D of E To jointly performance manage executive headteachers, headteachers and principals with LGBs To ensure compliance with charity and company law To sign off on annual financial statements 	Reports to Members via minutes of meetings and at the AGM on progress for the year and the financial statement	Standing Orders
Audit Committee	At least 3 trustees with financial expertise The RLT financial officer	3 per year	To provide oversight of internal and external financial control	Reports to the Board via minutes	Terms of Reference
Local Governing Body	Executive headteacher Headteacher One (or 2) teacher(s) and one support staff governor 2 parent governors Between 3 to 12 Trust appointed governors	4 per year plus sub- committees	 To support the vision, ethos and moral purpose of the RLT To provide the strategic direction for the establishment To be accountable for budget setting and monitoring To challenge and support the Headteacher/Principal To govern admissions and exclusions To represent the views of the community 	Reports to the Board via minutes and key data capture	Scheme of Delegation from the Trust and Terms of Reference



Rowan Learning Trust Responsibilities and Authorities of the CEO/Accounting Officer, Director of Education and the Principal Finance Officer(s)

Role	Responsibilities	
CEO/Accounting Officer	• Line management and performance management of RLT Headteachers/Principals and the Director of Education	• The RLT Board and through it to the Secretary of State
	Buildings and sites overview	
	Leadership succession planning	
	Governance arrangements	
	• Line management of RLT School Improvement Team: Director of Education, Finance, Information Systems, HR and Governance	
	Working with the HR/Unions	
	Appropriate oversight of financial transactions	
	Regularity and proprietary	
	Prudent and economical administration	
	• Value for money through efficient, effective and economic use of available resources	
The Director of Education	Overview of student progress	The CEO
	Overview of Teaching & Learning	
	Overview pastoral systems and processes	
	Curriculum, assessment, recording and reporting	
	Quality Assurance mechanisms	
	SEFs & SDPs coordination	
	SLE deployment	
	• Line management of RLT School Improvement Team: Teaching & Learning, English,	
	maths, Safeguarding/SEN	
Principal Finance Officer(s)	To prepare the annual accounts	The CEO/Accounting Officer
	To prepare and monitor the budget	• The EFA
	To provide financial advice and guidance to the RLT establishments	
	To liaise with the auditors	
	To liaise with the EFA	
	• To undertake a programme of work to address risks, address internal control and	
	provide assurance to the external auditors	



Rowan Learning Trust School Improvement Team Responsibilities and Authorities

Role	Responsibilities	Reporting to
The School Improvement	T&L	• The CEO or The Director of
Team members	Teaching and learning - English	Education
	 Ensuring high quality teaching to promote excellent learning 	
	Ensuring rigorous faculty QA	
	 Ensuring high standards of achievement in English 	
	 Ensuring an expert level of understanding of the language of exams 	
	 Ensuring high quality communication provision 	
	Delivery of T&L training	
	Talent spotting and succession planning within the Trust	
	Teaching and learning - Mathematics	
	 Ensuring high quality teaching to promote excellent learning 	
	Ensuring rigorous faculty QA	
	 Ensuring high standards of achievement in mathematics 	
	 Ensuring an expert level of understanding of the language of exams 	
	Ensuring high quality numeracy provision	
	Delivery of T&L training	
	 Talent spotting and succession planning within the Trust 	
	Safeguarding and SEN	
	Statutory compliance for safeguarding	
	 Ensuring effective safeguarding systems and practice 	
	 Ensuring the SEN Code of Practice is applied correctly 	
	Ensuring high quality SEN provision	
	Delivery of Safeguarding training	
	 Planning and implementation of Safeguarding & SEN due diligence 	
	 Talent spotting and succession planning within the Trust 	
	Curriculum, assessment and progress	
	 Ensuring a high quality curriculum to promote excellent learning 	
	 Ensuring target setting is aspirational and assessment is rigorous and accurate 	2
	 Planning and implementation of T&L diagnostics 	



٠	Planning, m	nonitoring	delivery and	QA of	school to	school support
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- Ensure students' progress is tracked and supported effectively
- Talent spotting and succession planning within the Trust

Operations

Information Systems

- Ensuring e-safety
- Corporate hardware and software strategy planning and delivery
- Ensuring high quality ICT provision to support learning
- ICT business development external to the Trust
- Planning and implementation of IT due diligence
- Talent spotting and succession planning within the Trust
- RLT school website compliance

Human Resources

- Ensuring corporate employment law compliance
- Overview of Trust establishment HR
- Provision of HR advice for Trust establishments
- Delivery of HR training
- Planning and implementation of employment contract due diligence
- Talent spotting and succession planning within the Trust
- JCNC meeting organisation

<u>Governance</u>

- Updating Companies House
- Ensuring Governance compliance
- Organisation of clerks to governors
- Organisation of RLT/statutory items for LGB meetings
- JCNC meeting clerking
- RLT policies co-ordination and distribution to establishments