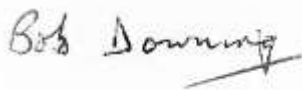




Kirkby High School

Parent/School Partnership Policy

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|---|--|
| Amending or Replacing previous policy | Yes |
| Date Adopted | 15.1.14 |
| Signature of Chair |  |
| Date of Review | January 2018 |
| Signature of Chair on review if unamended | |
| Date of next review | |
| Signature of Chair on review if unamended | |



KIRKBY HIGH SCHOOL **PARENT/SCHOOL PARTNERSHIPS POLICY**

Principles

The partnership between home and school is fundamental to the effective education and well being of all our children. We are firmly committed to the value of involving parents more fully in the life and work of the school.

Included in our objectives is a commitment to:

- recognise the significant role that parents and advisory board members/governors play as partners in education;
- recognise the enrichment provided by the community, local industry and other educational establishments linked to the school.

At Kirkby High School:

- the central concern is the child;
- the children are part of the partnership;
- the partnership includes parents, teachers, governors, and the wider community.,
- all partners need trust, openness and respect;
- decision making needs to be open and fair - to make the best decisions each partner needs good information;
- all partners should be involved in policy making;
- partnership should recognise and value the variety of children's achievement;
- teachers, parents and children must work together: their success will depend on support from all - governors, the local community, the Rowan Learning Trust.

PRACTICE

Kirkby High School has a firm commitment to home school partnerships in the fullest sense. We have developed several aspects to our partnership which we hope and expect to continue to grow and strengthen. These include:

- improving channels of communication through termly newsletters, occasional letters regarding visits and residential visits, an up to date Prospectus which is "user friendly", our calendar and school newsletter;
- quality information for new parents and pupils including: an open invitation to visit and look around the school (and meet the Headteacher), our Prospectus and information booklet, our school video;
- good secondary - primary liaison including "surgeries" held by senior staff in the primary schools, teacher-exchanges, primary school newspaper, visits, open days, intake day;
- home-school contract with new Year 7 pupils;
- target setting, review and reporting each term, involving Form Tutors, parents and children;
- involvement of parents in our Year 11 mentoring programme;

- liaison with parents as an integral part of our discipline system;
- involvement of parents as educators, including the development of MOCF accreditation, the paired reading programme and parental involvement in youth dance/sports developments and parents assisting on school visits;
- importance of parent governors on governors' committees;
- open access to a senior member of staff at all times;
- open days, open evenings, regular parents' meetings for all years;
- importance of parents in supporting children with Special Needs;
- parental involvement in School Development Plan - questionnaires sent home;
- the establishment of a community/parents' room for informal meetings;
- the establishment of a quality parents' meeting room for discussions with staff;
- pleasant and welcoming Reception area;
- social events such as cheese and wine evenings; and
- parental involvement in the community education programme.

Dyslexia Friendly

Parents or carers are actively encouraged to be involved in their children's learning. Clear information, advice and support is available for parents and opportunities to discuss any concerns related to Dyslexia and other specific learning differences. Staff at Kirkby High School are proactive and make contact with parents as soon as any concerns are raised about specific learning needs. Parents are consulted both formally and informally at parents' meetings, IEP and review meetings, home/college diaries, phone calls and consultations. Staff respond promptly and sensitively to parental concerns and treat parents as partners.

The school acknowledges that parents and carers with specific difficulties require additional support to access information from school. Arrangements can be made where necessary via electronic means e.g. email. Support is also available for parents from the pastoral team in order to access information.