



Kirkby High School Homework Policy

Rationale

Homework is work that is completed outside the timetabled curriculum. For the most part, students will work independently and will not be supervised by a teacher. However, not all homework is done at home. In fact, for some students who find it hard to follow work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary for students to attend extra classes outside of the normal school hours.

The benefits of doing homework must be instilled at an early age in all students, so that independent study becomes routine. A Kirkby Child will have a responsible and committed approach to their homework.

Types of Homework

The new GCSE specifications require students to learn more content in order to be successful. In order to prepare students for their examinations, KS3 and KS4 students will be required to learn specific content each half term from their Knowledge Organisers. Knowledge Organisers will be provided at the start of every half term and students will be tested on specific content at specific points.

In addition to the Knowledge Organisers, students will also receive different homework tasks such as:

1. Writing tasks (assignments, essays etc.).
2. Questions to consolidate learning within lesson
3. Revision in preparation for a lesson, test or exam
4. Preparing for an oral presentation (learning lines, scripts etc.)
5. Finding out or collecting information (researching a subject)
6. Assignments which develop skills such as drawing, designing and making
7. Online activities (e.g. Mathswatch, BBC Bitesize, SAM Learning)

Faculty Minimum Time Allocation for Homework/ Compulsory Extra-curricular Activities

Faculty	Key Stage 3	Key Stage 4
English	30 min per week	1 hour per week
Mathematics	30 min per week	1 hour per week
Science	30 min per week	1 hour per week
Humanities	30 min per subject twice per half term	1 hour per week
MFL	30 min per week	1 hour per week
Computing	30 min twice per half term	1 hour per week
Art	30 min twice per half term	6 hours per half term
Drama	30 min twice per half term	6 hours per half term
Music	30 min twice per half term	1 hour per week
PE	30 min per half term	30 min per week
Technology	30 min per subject twice per half term	1 hour per week

N.B. Revision is supplementary to the above.



Recording and Storage Of Homework

Homework will be issued by class teachers at any given time during the week. All students will record the date of issue and completion date for the task in their planners. Each faculty will supply students with effective materials for completing homework e.g. work books, files, worksheets, online activity etc.

Each student has a homework folder to collate all homework materials together. Students will bring their folders to school on a daily basis and new homework will be stored in their folder for completion and return.

Students will also be able to track their homework on www.classcharts.com with their unique code provided by their form tutor.

Role of the Class Teacher

The class teacher controls the direction of homework and the tasks to be undertaken.

The teacher will:

1. Set homework according to the frequency stated above on www.classcharts.com
2. Provide any equipment required
3. Give full instructions for completion of tasks
4. Set deadlines and ensure they are met
5. Ensure all students record homework information in their planners
6. Provide help and support

Role of Students

At every stage, students should be encouraged to recognise the value of homework, and made fully aware of its capacity to improve learning. Therefore, it is essential that students take responsibility for their homework. Students will:

1. Listen to homework instructions in class
2. Record instructions and deadline dates in planners
3. Store homework carefully in homework folders
4. Ensure homework is completed on time
5. Seek appropriate support to ensure that they are able to complete tasks set



Role of Parents/ Carers

The role of the parent/ carer is crucial. Parents/ carers should reinforce the value of homework through positive feedback, giving students the confidence to persevere, work hard and make progress.

Parents/ carers can help by:

1. Providing students with a quiet place to work.
2. Negotiating with the student when homework is to be done
3. Check the time students spend on individual tasks
4. Check the presentation and content of all homework
5. Sign their child's planner each week
6. Provide school with information about any problems a student has with their homework
7. Track their child's homework on www.classcharts.com